

Time to completion for all students entering the program

Outcome	Year in Which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total # of students w/ Ph.D. conferred on their transcript	8		5		6		9		5		8		6		4		4		10		65	
Mean # of years to complete the program	5		5		6.7		5.3		6.2		5.1		5.8		5.3		6.5		6.2		5.7	
Median # of years to complete the program	5		5		6		5		6		5		5.5		5.5		7		6		5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	20.0	0	0	1	11.4	0	0	1	12.5	1	16.7	1	25	0	0	1	10	6	9
Students in 5 years	8	100	3	60.0	2	33.3	4	44.4	1	20	5	62.5	2	33.3	1	25	0	0	2	20	28	43
Students in 6 years	0	0	1	20.0	2	33.3	4	44.4	2	40	2	25	2	33.3	2	50	2	50	3	30	20	31
Students in 7 years	0	0	0	0	1	16.7	0	0	2	40	0	0	0	0	0	0	1	25	2	20	6	9
Students in more than 7 years	0	0	0	0	1	16.7	0	0	0	0	0	0	1	16.7	0	0	1	25	2	10	5	8

Time to Completion for Students entering the program with Advanced Standing

Note that students entering the program with *advanced standing* (with prior relevant graduate work) may complete the program more rapidly than typical students, who require at least five years to complete. Currently, advanced standing is defined as having completed prior graduate work that included supervised clinical practicum (see 2. *Summary of Clinical Training Requirements & Timeline* in the program’s online Curriculum Summary: <http://arts-sciences.und.edu/psychology/clinical/clinical-curriculum-requirements.pdf>). For a complete description of the admission requirements, including those for advanced standing admission, visit: <http://arts-sciences.und.edu/psychology/clinical/admission.cfm>. In brief, students who meet the advanced standing criteria may shorten their stay in the program by a year.

The table below displays completion times for these advanced standing students, distinct from all other students graduating in a given year.

Outcome	Year in Which Degrees were Conferred																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Total # of students w/ Ph.D. conferred on their transcript	0		1		0		3		0		2		1		1		1		1	
Mean # of years to complete the program	-		4		-		5		-		4.5		4		4		9		4	
Median # of years to complete the program	-		4		-		5		-		-		4		4		9		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	-	1	100	0	-	1	33.3	0	-	1	50	1	100	1	100	0	0	1	100
Students in 5 years	0	-	0	0	0	-	1	33.3	0	-	1	50	0	0	0	0	0	0	0	0
Students in 6 years	0	-	0	0	0	-	1	33.3	0	-	0	0	0	0	0	0	0	0	0	0
Students in 7 years	0	-	0	0	0	-	0	0	0	-	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	-	0	0	0	-	0	0	0	-	0	0	0	0	0	0	1	100	0	0

Program Costs

Description	2019-2020 1 st -Year Cohort Costs*
Tuition for full-time students (in-state / ND Resident)	\$8,780
Tuition for full-time students (out-of-state, MN Resident)	\$11,160
Tuition for full-time students (out-of-state, Residents of MT, SD, Manitoba & Saskatchewan)	\$13,180
Tuition for full-time students (out-of-state, other than those listed above)	\$17,560
Tuition per credit hour for part time students	NA
University/institution fees or costs	\$1,140
Additional Estimated Fees / costs to Students (e.g., books, travel, etc.)	\$1500.00, variable

❖ **Program Costs & Student Support:** The clinical psychology Ph.D. program at the University of North Dakota only accepts students for full-time enrollment and work in our five-year track toward the Ph.D., so all students are required to maintain full-time enrollment throughout their time in the program.

* Tuition Waivers

Tuition costs are typically waived for all of our first year clinical psychology Ph.D. students. However, waivers do not cover fees.

Graduate Teaching Assistantships (GTAs)

First year students are typically awarded ½-time (20 hrs/week) GTAs which pay about \$15,504 (9-month contract) for pre-Masters graduate students and \$18,530 (9-month contract) for post-Masters students.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internship	3		5		10		3		8		5		7		3		9		4	
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	14	1	12.5	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0
Students who obtained-other membership organization internships (e.g. CAPIC) that were not APA/CPA accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not AP A/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not AP A/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	57	6	75	10	100	3	60	9	82	5	100	7	100	3	100	9	90	4	100
Students who sought or applied for internships including those who withdrew from the application process	7	100	8	100	10	100	5	100	11	100	5	100	7	100	3	100	10	100	4	100

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7		8		10		5		11		5		7		3		10		4	
Students who obtained paid internships	4	57	6	75	10	10	3	60	9	82	5	100	7	100	3	100	9	90	4	100
Students who obtained half-time internships (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment	7		7		9		7		7		6		6		7		6		6	
Students whose Ph.D. were conferred on their transcripts	5	71	7	100	6	67	4	57	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in the program	0	0	0	0	3	33	3	43	4	57	6	100	4	67	7	100	6	100	5	83
Students no longer enrolled for any reason other than conferral of Ph.D.	2	29	0	0	0	0	0	0	3	43	0	0	2	33	0	0	0	0	1	17

Licensure

Outcome	2010 to 2018
Total #of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago.	56
The # of these graduates (between 2 and 10 years ago) who became licensed Psychologists in the past 10 years.	53
Licensure percentage	95%

Student variables

Variable	National Statistics 2010 CUDUP		Mean UND Clinical Student Program Statistics by Year									
	M	SD	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015	2013- 2014	2012- 2013	2011- 2012	2010- 2011
Total # Students	42	12	38	37	36	38	42	39	45	39	42	46
% Women	75%	9%	82%	84%	89%	89%	93%	95%	96%	90%	93%	89%
% Minority	21%	16%	26%	27%	31%	24%	21%	23%	22%	26%	29%	30%
% Professional Membership	81%	20%	76%	68%	58%	61%	71%	82%	76%	72%	69%	61%
% (Co)authored Articles	47%	22%	32%	30%	25%	34%	36%	28%	29%	26%	24%	28%
% (Co) authored Presentations	69%	23%	55%	38%	36%	42%	48%	38%	49%	54%	33%	41%
% Involved in Grant Research	45%	26%	16%	30%	6%	11%	10%	8%	5%	5%	--	13%
% Involved in Teaching	41%	23%	18%	32%	33%	39%	33%	41%	47%	41%	48%	43%
% Involved in Service Delivery	71%	23%	92%	92%	92%	95%	95%	95%	96%	90%	90%	65%

Incoming Cohort Data

Mean GPA	3.67	0.18	3.83	3.64	3.66	3.71	3.64	3.89	3.80	3.74	3.83	3.62
Mean GRE V (%-ile)*	--	--	161(84)	159 (81)	155 (65)	157.0 (75)						
Mean GRE Q (%-ile)*	--	--	151(43)	156 (63)	149 (41)	151 .6 (47)						
Mean GRE (V+Q)*	1286	97	312*	315*	304*	309*	306*	311*	312*	311*	1236	1147
Mean GRE Writing (%-ile)	--	--	4.7(85)	4.7 (84)	4.6 (80)	4.3 (65)						

* Note change from 200-800 to 130-170 score range for V&Q GREs

Variable	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015	2013- 2014	2012- 2013	2011- 2012	2010- 2011	2009- 2010
# Applicants	73	79	51	84	70	72	90	90	80	111	127
# Admitted	7	6	6	7	6	6	7	9	7	7	8
# Rejecting Offers	10	2	3	5	3	5	7	6	3	13	12
# Graduates	10	4	4	6	8	5	9	6	2	8	4

Faculty Variables

Variable	National Statistics 2010 CUDUP*		Mean UND Clinical Student Program Statistics by Year											
	M	SD	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015	2013- 2014	2012- 2013	2011- 2012	2010- 2011	2009- 2010	2008- 2009
Total # Core Faculty	9	5	5	6	6	7	9	9	9	9	9	7	6	8
% Women	46%	17%	20%	17%	0	14%	22%	22%	22%	22%	22%	14%	17%	25%
% Minority	17%	18%	20%	17%	17%	14%	11%	11%	11%	11%	11%	14%	17%	13%
% Disability	--	--	20%	17%	17%	14%	11%	11%	11%	11%	11%	14%	17%	13%
% Professional Membership	71%	9%	100%	83%	75%	100%	88%	100%	100%	100%	100%	71%	100%	100%
% (Co)authored Articles	100%	23%	80%	83%	83%	100%	88%	89%	100%	88%	100%	100%	100%	100%
% (Co) authored Presentations	86%	17%	80%	83%	83%	100%	78%	89%	89%	88%	100%	86%	100%	100%
% Involved in Research Supervision	100%	15%	100%	100%	83%	86%	100%	89%	100%	100%	100%	100%	88%	88%
% Involved in Service Delivery	70%	26%	60%	50%	50%	57%	78%	78%	56%	78%	78%	100%	88%	88%

* most recent available data for CUDCP (scientist-practitioner) training programs

Additional Data

Here is some additional information that prospective applicants should consider regarding an application to our program:

- ❖ Our doctoral clinical training program in Grand Forks at the University of North Dakota has enjoyed uninterrupted accreditation by the APA since 1969. In 2017, we were awarded a full ten-year re-accreditation by APA. 26% of all Psychologists in ND are program graduates (as of 2017), and we have produced more Native & First Nations Psychologists than any other accredited program.
- ❖ The average doctoral clinical student in accredited scientist-practitioner training programs requires 6½ years to complete his or her respective program. The majority of our clinical psychology Ph.D. students at UND graduate within five years of enrollment.
- ❖ The University of North Dakota provides specialized training in Native American mental health through our Indians into Psychology Doctoral Education (INPSYDE) program. At any given time, roughly ¼ of our graduate clinical student body identify as American Indian or First Nations with a tribal affiliation. The program has graduated more Native / First Nations Psychologists than any other APA-accredited program.
- ❖ According to Educational Reporting Service data, graduates from the University of North Dakota clinical program approximated or surpassed the national average in pass rate, and in all eight areas of the national Examination for Professional Practice in Psychology (EPPP).

Time Period	Data For:	Overall		Content Areas – % of Items Correct by Area							
		N	% Pass*	Biological Bases of Behavior	Cognitive-Affective Bases of Behavior	Social & Cultural Bases of Behavior	Growth & Lifespan Devel	Assessment & Diagnosis	Treatment & Intervention	Research Methods & Stats	Ethical/ Legal/ Professional Issues
2016-2017	UND National**	18 7354	88.9 80.8	79.4 71.0	81.1 75.1	76.1 72.4	76.4 72.0	76.9 69.8	78.4 72.7	77.8 63.9	83.3 77.4
2015-2016	UND National**	10 3788	90.0 82.1	80.2 71.1	83.7 75.7	77.5 72.9	77.6 72.0	73.6 68.5	82.3 73.7	75.7 63.7	86.3 77.6
2007-2012	UND National**	38 20,727	73.7 76.4	67.9 68.9	67.4 69.1	64.9 69.7	66.4 68.3	65.6 66.0	71.0 72.4	64.2 62.1	72.9 73.7
2006-2011	UND National**	42 20,078	76.2 77.3	68.5 69.4	68.2 68.9	67.2 69.8	64.9 68.2	65.8 66.8	70.9 72.5	65.2 63.1	74.5 74.3

* Based on the ASPPB recommended passing score of 500 for independent practice, used by most jurisdictions.

** All Designated and Accredited Doctoral Programs

- ❖ **Practicum Hours:** Intern applicants from UND typically approximate the national average of direct service delivery and supervision practicum hours as reported in APPIC data:

Variable	2018 APPIC Survey* Mean (SD)	University of North Dakota (Means, Listed by Year of Application for Internship)							
		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Intervention Hrs.	722(362)	673	431	545	497	752	535	777	878
Assessment Hrs.	243(267)	266	265	314	312	316	304	430	351
Supervision Hrs.	Not Listed	308	198	290	335	335	432	397	352

* N = 1686

- ❖ Our clinical psychology graduates have been successful in obtaining accredited APPIC internships. *To date, no student has failed to complete the program because they were unable to secure an internship.* Below, we list the running match rates for our program, calculated by dividing the total number of students placed in any given year, over the past 3, 5, and 10 years by the total number of students applying for internship, in any given year, over the same period:

Past 3 Years: 16/17 = 94%

Past 5 Years: 28/29 = 97%

Past 10 Years: 60/70 = 86%

Recent Internships secured:

<i>Training Site</i>	<i>Location</i>	<i>Year</i>	<i>Training Site</i>	<i>Location</i>	<i>Year</i>
University of Wisconsin - Psychiatry	Madison, WI	2020	University of Wisconsin - Psychiatry	Madison, WI	2020
VA Salt Lake City Health Care System	Salt Lake City, UT	2020	VA Salt Lake City Health Care System	Salt Lake City, UT	2020
Indian Health Board of Minneapolis, Inc	Minneapolis, MN	2020	Indian Health Board of Minneapolis, Inc	Minneapolis, MN	2020
North Memorial Health-University of St Thomas	Robbinsdale, MN	2020	North Memorial Health-University of St Thomas	Robbinsdale, MN	2020
St Cloud VA Health Care System	St Cloud, MN	2019	Ann Arbor VA Health System	Ann Arbor, MI	2015
VA North Texas Health care System	Dallas, TX	2019	VA Montana Medical Center	Fort Harrison, MT	2015
VA Maine Health care System	Augusta ME	2019	Wilford Hall Ambu/Lackland AFB	San Antonio, TX	2015
Northwestern University	Chicago, IL	2019	VA Black Hills Health Care Sys	Fort Meade, SD	2014
Edmonton Consortium	Edmonton, AB	2019	Portland VA Medical Center	Portland, OR	2014
University of Alabama / BVAMC Consortium	Birmingham, AL	2019	Western State Hospital	Tacoma, WA	2014
Lexington VA health care System	Lexington KY	2019	Univ of Kansas Medical School	Kansas City, KS	2013
Healtheast care System / St Joseph's Hospital	St Paul, MN	2019	University of St. Thomas	St. Paul, MN	2013
University of Wisconsin, Psychiatry	Madison, WI	2019	Univ of Minnesota Medical School	Minneapolis, MN	2013
Harvard Medical School	Belmont, MA	2018	Children's Hosp/Clin of Minnesota	Minneapolis, MN	2013
Michigan State University UCC	East Lansing, MI	2018	Federal Medical Center-Rochester	Rochester, MN	2013
West Virginia University	Charleston, WV	2018	VA Eastern Kansas Healthcare Sys	Topeka, KS	2013
VA Black Hills Health Care System	Fort Meade, SD	2017	Youth Opportunity Center	Muncie, IN	2013
University of Denver: KP Eating Disorder Track	Denver, CO	2017	VA Medical Center-Syracuse	Syracuse, NY	2013
Federal Medical Center-Rochester	Rochester, MN	2017	Northeastern Oklahoma Psy Intern	Vinita, OK	2013
Southeast Human Service Center	Fargo, ND	2017	Grand Valley State University	Allendale, MI	2012
Alaska Psych Consortium/Norton Sound Health	Nome, AK	2017	VAMC-Battle Creek	Battle Creek, MI	2012
Milton Hershey School	Hershey, PA	2017	Central Virginia Eastern State Hospital	Richmond, VA	2012
Federal Correctional Complex-Terre Haute	Terre Haute, IN	2017	Northeastern Oklahoma Internship	Vinita, OK	2012
University of Oklahoma Health Sciences Center	Oklahoma City, OK	2016	Florida Corrections-Clermont	Clermont, FL	2012
Pine Rest Christian Mental Health Services	Grand Rapids, MI	2016	VA Black Hills Health Care System	Fort Meade, SD	2012
Fargo VA Health Care System (2 students)	Fargo, ND	2016	Wichita Collaborative Internship	Wichita, KS	2011
Huntington VA Medical Center	Huntington, WV	2016	Togus VAMC	Togus, MA	2011
Utah State Hospital	Provo, UT	2015	Southeast Human Services Center	Fargo, ND	2011
University of North Dakota UCC	Grand Forks, ND	2015	Standing Rock Psychology Internship	Fort Yates, ND	2011
Wichita Collaborative Psychology	Wichita, KS	2015	Lexington VAMC	Lexington, KY	2010
Virginia Treatment Ctr for Children	Richmond, VA	2015	Indian Health Care Resource Center	Vinita, OK	2010
Center for Behavioral Medicine	Kansas City, MO	2015	University of Oklahoma Health Sciences	Oklahoma City, OK	2010
Wisconsin Dept. of Corrections	Madison, WI	2015			

West Virginia University	Charleston, WV	2010
Carswell Federal Medical Center	Fort Worth, TX	2010
Federal Bureau of Prisons	Tallahassee, FL	2010
Ohio Psychology Internship	Akron, OH	2010

❖ Recent Clinical Ph.D. Student Publications

Year Publication (as of 3/30/19)

- 2019 1. Ronningstam, E. & Russell, T.D. (2019). Commentary in response to the chapter: Narcissistic and Histrionic Personality Disorders. In Lejuez, C.W. & Gratz, K.L. (Eds.) *Handbook of Personality Disorders*. Cambridge, UK: Cambridge University Press
2. King, A.R., Kuhn, S.K., Strege, C., Russell, T.D., Kolander, T. (2019). Revisiting the link between childhood sexual abuse and adult sexual aggression. *Child Abuse and Neglect*.
3. King, A.R. & Russell, T.D. (2019). Lifetime acts of violence assessment (LAVA) predictors of laboratory aggression. *Aggressive Behavior*, 1-12. doi: 10.1002/ab.21835
4. King, A.R., Auen, A.J., & Russell, T.D. (2019). Childhood maltreatment and adult dispositional mindfulness (pp. 55-74). In S. Aideen Xu (Ed.) *Violence Exposure: Perspectives, Gender Differences, and Outcomes*. Hauppauge, NY: Nova Science Publishers, Inc.
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- Hanson, S.K., Danes, S. M., & Hessel, H. M. (2019). Relational processes in family culture and resilience across generations. *Journal of Family Business Strategy*.
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- 2018 Butz, N.T., Hanson, S.K., Schultz, P. L. & Warzynski, M. M. (2018) Beyond the Big Five: Does grit influence the entrepreneurial intent of university students in the US? *Journal of Global Entrepreneurship Research*.
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- Della Longa, N. M., & De Young, K. P. (2018). Experiential avoidance, eating expectancies, and binge eating: A preliminary test of an adaption of the Acquired Preparedness model of eating disorder risk. *Appetite*, 120, 423-430. doi:10.1016/j.appet.2017.09.022
- Dvorak, R.D., Raeder, C.A., Sargent, E.M., Stevenson, B.L., & Hemly, M. (2018). Using deviance regulation theory to target marijuana use intentions among college students. *Experimental and clinical psychopharmacology*, 26(1), 29.
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