

## C.1.1. COURSEWORK &amp; NORMAL PROGRESS GUIDELINES

**Curriculum Summary:** The typical PoS requires 5 years -- 4 years of coursework, research, and clinical practica, and a fifth year clinical internship.

<i>Yr</i>	<i>Fall</i>	<i>cr</i>	<i>Spring</i>	<i>cr</i>	<i>Summer</i>	<i>cr</i>
1	PSYC 575: Behavior pathology (King)	3	PSYC 543: Rsrch Methods (Petros)	3	COUN 505 : Hx & Systems	3
	PSYC 570: Clin Assessment 1 (Miller)	4	PSYC 571: Clin Asses II (Miller)	4		
	PSYC 541: Univariate Statis (Petros)	3	PSYC 573/574: Tx Int / ATI (Legerski)	3		
2	PSYC 542 Multivariate Stats (Poltavski)	3	PSYC 573/574: Tx Int / ATI (Legerski)	3	PSYC 594 (Miller) <sup>1</sup>	2
	PSYC 579: Ethics(McDonald)	3	PSYC 580: Clin Prac (NPCC)	1	PSYC 580: Clin Prac (NPCC)	1
	PSYC 580: Clin Prac (NPCC)	1	Thesis /Foundation Course	6		
	Thesis or PSYC 537: Physiology (Poltavski)	3				
3	PSYC 587: Field Work	3	PSYC 587: Field Work	3	PSYC 587: Field Work	1
	PSYC 580: Clin Prac (NPCC)	1	PSYC 580: Clin Prac (NPCC)	1	PSYC 580: Clin Prac (NPCC)	1
	Thesis or PSYC 537: Physiology (Poltavski)	6	Dissertation / Foundation Course	6		
4	PSYC 587: Field Work	3	PSYC 587	3	None <sup>2</sup>	
	PSYC 580: Clin Prac (NPCC)	1	PSYC 580: Clin Prac (NPCC)	1		
	Dissertation / Foundation Course	6	Dissertation / Foundation Course	6		
5	UNIV 994: Internship	1	UNIV 994: Internship	1	UNIV 994: Internship	1

*Note:* Students are required to complete a minimum of 6 cr for the Master's thesis and 13 cr for the doctoral dissertation.

**Foundation Courses** (Offerings of courses listed below are subject to change at the discretion of the responsible departments/Chairs.)

<i>Foundation Areas</i>	<i>Courses</i>	<i>Instr</i>	<i>Offered</i>
<i>Social Foundation</i>	PSY 560 - Adv Social Psychology	Variable	Every Spring
<i>Cognitive/Affective Foundation</i>	PSY 539 - Adv Cognitive Psychology	Ferraro	Even Springs
<i>Biological Foundation</i>	PSY 537 – <i>Physiology of Behavior</i> *	Poltavski	Every Fall
<i>History Foundation</i>	COUN 505 – History of Psychology	Motl	Every Summer
<i>Developmental Foundation</i>	PSY 551 - Advanced Developmental	Ferraro	Every Spring
<i>Diversity Foundation</i>	PSY 521 - Diversity Psychology	McDonald	Odd Springs
<i>Teaching Track:</i>	(a) EFR 301 – Ed Psych	TBA	Every Spring
(a) is required for the Teaching Track, as is at least 1 of (b). See the Handbook for more details.	(b) CTL 539, 544, or 545	TBA	Variable
Culminates in 1 cr of PSYC 594 – Teaching Practice	(c) PSYC 594 – Spec Topics: Teaching Practice	variable	As needed

<b>Normal Progress Expectancies</b> (Once benchmark met then student returns to normal progress.)	<i>Required for:</i>	
	<i>ASCE App</i>	<i>PhD<sup>2</sup></i>
1. Cumulative GPA > 3.5	✓	
2. Satisfactory grades in all PSYC 580 & 587 credits	✓	
3. Master's Thesis proposal by September 7th of fall semester, second year	✓	
4. Master's Thesis defense before first day of fall semester, third year	✓	
5. Master's Thesis and degree completed within three years of enrollment	✓	✓
6. Oral Comps completed by May 1st of third year	✓	
7. Dissertation proposed before October of fourth year	✓	
8. Internship readiness within 5 years following the date of a successful continuation vote or enrollment (i.e., first official day of classes) with an advanced degree.		✓
9. Internship match before March 1st of fourth year		

<sup>1</sup> Students w/o First-Round status may not request a follow-up rotation at the same placement, unless no other student applies for that rotation.

<sup>2</sup> Failing to meet criterion 5 precludes continuation beyond the MA; Failure to meet criterion 8 would make the student ineligible for an internship readiness vote.

**Notes:** A student must petition the faculty to apply for a third year placement if his or her thesis has not yet been successfully proposed. A student must petition the faculty to apply for a fourth year placement if her/his thesis has not yet been successfully completed. Students who have not completed their dissertation must meet minimal enrollment requirements following internship. Students engaged in approved clinical work prior to graduation following internship must enroll in at least one clinical credit (usually PSYC 587); otherwise, upwards of two years of continuing enrollment credit are allowed, with any pre-internship CE credits included .

### C.1.2. SUMMARY OF CLINICAL TRAINING REQUIREMENTS & TIMELINE

- **Residency Requirements:** APA accreditation regulations require a minimum number of years in the program, and “in residence”, to facilitate adequate training, oversight, and evaluation. In most cases, the program requires four years of full time coursework, with a fifth year accredited predoctoral internship, though students entering the program with “MAC-P” status (see below) may conceivably complete the program with three years of coursework and a fourth-year internship. *By policy, three years of on-site practicum through our training clinic (PSYC 580) are required, though, with a successful petition, up to one year of this requirement may be met off-site. Thus, an absolute minimum of two years spent on or near the UND campus will be required.* Most students discover that, practically speaking, living in or near Grand Forks will be necessary to complete their required training, as all required courses are taught “live” and on campus.

#### Clinical Practicum Requirements

**All clinical work must be represented by clinical practice credits, and must be approved by the program:**

- **PSYC 580** (exactly 1 credit) for NPCC practicum or Additional Supervised Clinical Experiences (ASCEs are clinical experiences that are not both *paid* and *at least ½ time*). Typically, these experiences are above and beyond the usual NPCC or 587 practica in a given semester; regardless, only 1 cr of 580 is needed per any semester, and student should not typically enroll in more than one cr of 580.
- **PSYC 587** (3 credits Fall/Spring, 1 credit summer) for any practica that are **both (a) paid and (b) at least ½ time**. Students who have completed their 13 required 587 credits (6 of these 13 may be PSYC 596 credits, see above) may enroll for only 1 cr of 587 in Fall/Spring, as long as the practicum meets the requirements of (a) paid and (b) at least ½ time.
  - *Note.* A student must petition the faculty to apply for a third year placement if his or her thesis has not yet been successfully proposed. A student must petition the faculty to apply for a fourth year placement if his or her thesis has not yet been successfully completed.
- **Optional: PSYC 594** (1cr, summer of year 1). With approval, 1<sup>st</sup> year students may do assessment work in the summer of their first year.

**Satisfactory Practicum Credit Minimums:** the following number of PSYC 580 & 587

credits must be completed with a grade of “S”, to meet the following sequential milestones:

	<i>PSYC 580</i>	<i>PSYC 587</i>
1. To Stand for an Internship Readiness Vote (typically, in fall of year 4):	6	7
2. To Submit January APPIC Internship Rankings (typically, in spring of Year 4):	7	10
3. To Graduate (after completing all other requirements, including internship):	8	13

#### Practice Readiness Sequence

*The timeline for eligibility to do supervised, direct clinical work (intervention and/or assessment) is determined, in part, by the student's status in their first year entering the program:*

1. **MAC-P (with Practicum).** These are students entering with an advanced degree and formal, program-approved, clinical practicum under the supervision of a licensed mental health professional. These students have the potential for accelerated clinical training, and could apply for internship in year 3. The program asks the prior supervisor(s) to evaluate the student's pre-prac competencies, and some course specific pre-prac competencies could be met by transferred courses (e.g., if the student transfers in a psychotherapy course), however, the MA/MS course instructor would need to evaluate the student's pre-prac competencies:
  - a. If *all* pre-prac competencies are met, then the student could, at the UND supervisor's discretion, see clients immediately on enrollment, and the UND supervisor and instructors would begin evaluating the student on pre-internship competencies.
  - b. If *some* are met, then the remaining must be approved by the UND supervisor(s) and relevant course instructors before practice at the pre-internship (“practicum ready”) level can begin.

These students are eligible for assessment and/or intervention work as early as fall of year 1, depending on their pre-prac competency status.

2. **MAC (without practicum).** These are students entering with an advanced degree but no prior program-approved clinical practicum under the supervision of a licensed mental health professional. These students are ineligible for accelerated clinical training, and could apply for internship no earlier than year 4. All pre-prac competencies are evaluated by UND supervisors and course instructors, within the same timeframe as BAC students. These students may be eligible for assessment work as early as summer of year 1, and for intervention work no earlier than spring of year 2, unless such work is *directly supervised*. These students, may, however, transfer in courses that may free them up to pursue ASCE later in their program, and therefore have greater flexibility in crafting clinical experiences pertinent to their unique training goals. The program would request that these students receive an additional year of GTA support in their second year of training.
3. **BAC.** These students enter the program with a bachelor's degree. These students are ineligible for accelerated clinical training, and could apply for internship no earlier than year 4. All pre-prac competencies are evaluated by UND supervisors and course instructors. These students may be eligible for assessment work as early as summer of year 1 (with program approval and enrollment in 1 cr of PSYC 594), and for intervention work no earlier than spring of year 2, unless the work is *directly supervised*.

Pre-Practicum
  Pre-Internship/Practicum-Ready
  Internship-Ready

	Year 1			Year 2			Year 3			Year 4		
	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring	Sum
BAC/ MAC	CA I	CA II	594 (1) Optional	580 (1)	580 (1)	580 & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	580 (1) & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	optional
MAC -P	580 (1)	580 (1)	580 (1) & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	580 (1) & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	Optional	UNIV 994 (1)	UNIV 994 (1)	UNIV 994 (1)

<sup>1</sup> MAC-P student could immediately practice as “practicum ready”, if former supervisor from MA/MS program endorses all pre-practicum competencies. If not, then the student defaults to “pre-practicum” status, while outstanding pre-practicum competencies are evaluated.

Competency Level	Intervention Work	Assessment Work
Pre-Practicum	Allowed only with <i>direct supervision</i> .	<ul style="list-style-type: none"> <li>If 570 &amp; 571 Completed: Allowed with or without <i>direct supervision</i>. Assessment work without direct supervision in the summer of year 1 must be approved by the program as an ASCE, with enrollment under 1cr of PSYC 594.</li> <li>If 570 &amp; 571 Not Completed: Allowed only with <i>direct supervision</i>.</li> </ul>
Pre-Internship & “Internship-Ready”	Allowed with or without <i>direct supervision</i> .	Allowed with or without <i>direct supervision</i> .

“Direct Supervision” occurs only if the supervised contact is approved by the supervisor, and either or both of the following conditions apply:

- Co-Therapy/Co-Assessment*, where the co-therapist or co-assessor is both (a) an approved senior student or clinical supervisor, and (b) present *throughout* all client contacts. An approved senior student co-therapist is designated by the clinical supervisor, and must also (a) be concurrently designated as “practicum-ready” or “internship-ready” by the program, and (b) have completed, with a grade of A, the program’s required coursework in clinical supervision.
- Direct Observation*; the student is *directly* observed, in real time, *throughout all clinical contacts* by a designated peer supervisor or team/placement supervisor. Direct observation could include live viewing of the intervention or having the supervisor present in the room throughout the contact. Peer supervisors would be designated by the clinical supervisor, and

must also (a) be concurrently designated as “practicum-ready” or “internship-ready” by the program, and (b) have completed, with a grade of A, the program’s required coursework in clinical supervision.

### Oral Comprehensive Exams

Students demonstrate knowledge of empirically-based practice and integration of basic knowledge in scientific psychology by preparing and presenting a written and oral clinical case summary to a committee of three core clinical faculty. This component of comps serves as a capstone project to the pre-internship phase of clinical training, and is a prerequisite to internship readiness.

### C.1.3. SUMMARY OF MINIMAL RESEARCH EXPECTATIONS

To earn the PhD, students must complete two empirical research projects under advisement of program faculty. In both cases, students are responsible for a formal written and oral proposal of the project, preparing a properly formatted report of the results, and presenting their findings to a committee of faculty.

- *The thesis* typically requires more direction from the faculty adviser and the thesis committee. This project is usually proposed by the end of the first year, and completed by the end of year two to remain in “normal progress” (see Normal Progress Requirements, above). The thesis must be completed by the end of year three.
- *The dissertation* is generally conducted more independently, and is typically a more complex project. The dissertation must be formally proposed before a student may be considered “internship ready” (allowed to apply for a predoctoral internship) in year four. The dissertation must be successfully defended before the PhD can be conferred.

The program’s Comprehensive Examination, another prerequisite for “internship readiness”, establishes two additional scholarship requirements for graduation:

- The student must have submitted an empirical manuscript to a peer-reviewed journal as first author, and the manuscript must have been accepted for review. The manuscript is most likely to be based on the student’s thesis project, but other projects may meet this requirement.
- The student must have presented research in the form of a poster or paper presentation at a professional/research conference as first author of the paper/poster.