

Time to Completion for All Students Entering the Program by Year in which Degrees were Conferred

Outcome	Year in Which Degrees were Conferred											
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Total	
Total # of students w/ Ph.D. conferred on their transcript	8	6	4	4	10	4	6	7	5	6	59	
Mean # of years to complete the program	5.1	5.8	5.3	6.5	6.2	6.5	5.33	5.0	5.6	5	5.6	
Median # of years to complete the program	5	5.5	5.5	7	6	6	5	5	6	5	5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	
Students in less than 5 years	1	12.5	1	16.7	1	25	0	0	1	10	0	0
Students in 5 years	5	62.5	2	33.3	1	25	0	0	2	20	1	25
Students in 6 years	2	25	2	33.3	2	50	2	50	3	30	2	50
Students in 7 years	0	0	0	0	0	0	1	25	2	20	0	0
Students in more than 7 years	0	0	1	16.7	0	0	1	25	2	10	1	25

Time to Completion for Students entering the program with Advanced Standing

Note that students entering the program with *advanced standing* (with prior relevant graduate work) may complete the program more rapidly than typical students, who require at least five years to complete. Currently, advanced standing is defined as having completed prior graduate work that included supervised clinical practicum (see *Summary of Clinical Training Requirements & Timeline* in the program's [online Curriculum Summary](#)). For a complete description of the admission requirements, including those for advanced standing admission, visit the [UND website](#). In brief, students who meet the advanced standing criteria may shorten their stay in the program by a year.

The tables below display completion times for these advanced standing students, distinct from all other students graduating in a given year (listed by year in which degrees were conferred).

Outcome	Year in Which Degrees were Conferred											
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	
Total # of students w/ Ph.D. conferred on their transcript	0	2	1	1	1	1	0	1	4	0	1	
Mean # of years to complete the program	-	4.5	4	4	9	4	-	6	4.5	-	4	
Median # of years to complete the program	-	-	4	4	9	4	-	6	4.5	-	4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	
Students in less than 5 years	0	-	1	50	1	100	1	100	0	0	1	100
Students in 5 years	0	-	1	50	0	0	0	0	0	0	2	50
Students in 6 years	0	-	0	0	0	0	0	0	0	0	0	0
Students in 7 years	0	-	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	-	0	0	0	0	1	100	0	0	0	0

Program Costs

Description	2023-2024 First-Year Cohort Costs*
Tuition for full-time students (in-state / ND Resident)	\$9,969.00
Tuition for full-time students (MN Resident)	\$12,660.60
Tuition for full-time students (US out of state & Manitoba)	\$14953.60
Tuition for full-time students (out-of-state, other than those listed above)	\$19,938.00
Tuition per credit hour for part time students	NA
University/institution fees or costs	\$1,428.60
Additional Estimated Fees / costs to Students (e.g., books, travel, etc.)	\$1500.00, variable

* Assumes the typical 20-credit first year enrollment, 10 credits in fall & 10 credits in spring.

Program Costs & Student Support

The clinical psychology Ph.D. program at the University of North Dakota only accepts students for full-time enrollment and work in our five-year track toward the Ph.D., so all students are required to maintain full-time enrollment throughout their time in the program.

- **Tuition Waivers:** Tuition costs are typically waived for all of our first-year clinical psychology Ph.D. students. However, waivers do not cover the fees listed above. At least partial tuition waivers are offered in later years, and students can expect that 90-95% of all *tuition* costs will be waived.
- **Graduate Teaching Assistantships (GTAs):** First-year students are typically awarded ½-time (20 hrs/week) GTAs which pay about \$16,500 (9-month contract) for pre-Masters graduate students and \$19,998 (9-month contract) for post-Masters students. Students entering with a BS/BA are also offered similar funding in year two. Otherwise, stipends come from paid clinical practicum.

Internship Placement by Year of Internship Application

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who obtained APA/CPA-accredited internship	5		7		3		9		4		6		9		4		6		2	
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained internships conforming to CDSPP guidelines that were not AP A/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained other internships that were not AP A/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained any internship	5	100	7	100	3	100	9	90	4	100	6	100	9	100	4	100	6	100	2	67
Students who sought or applied for internships including those who withdrew from the application process	5	100	7	100	3	100	10	100	4	100	6	100	9	100	4	100	6	100	3	100

Internship Placement Table 2

Outcome	Year Applied for Internship																	
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5		7		3		10		4		6		9		4		6	
Students who obtained paid internships	5	100	7	100	3	100	9	90	4	100	6	100	9	100	4	100	6	100
Students who obtained half-time internships (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition by Year of First Enrollment

Variable	Year of First Enrollment																	
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment	6		6		7		6		6		7		8		6		7	
Students whose Ph.D. were conferred on their transcripts	5	83	4	67	6	86	5	83	5	83	4	57	1	13	0	0	0	0
Students still enrolled in the program	1	17	0	0	0	0	1	17	0	0	2	29	5	63	6	100	7	100
Students no longer enrolled for any reason other than conferral of Ph.D.	0	0	2	33	1	14	0	0	1	17	1	14	2	25	0	0	0	0

Licensure

Outcome	2015 to 2023
Total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago.	54
Number of these graduates (between 2 and 10 years ago) who became licensed Psychologists in the past 10 years.	51
Licensure percentage	94%

Student Variable Data: Mean UND Clinical Student Program Statistics by Year

*National Statistics 2010 Council of University Directors of Clinical Psychology (CUDCP)

Student Variable	CUDCP 2010* M	CUDCP 2010* SD	2024- 2025	2023- 2024	2022- 2023	2021- 2022	2020- 2021	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015
Total # Students	42	12	33	35	36	36	36	38	37	36	38	42	39
% Women	75%	9%	91%	89%	89			82%	84%	89%	89%	93%	95%
% Minority	21%	16%	30%	31%	31%			26%	27%	31%	24%	21%	23%
% Professional Membership	81%	20%	45%	46%	56%	61%	65%	76%	68%	58%	61%	71%	82%
% (Co)authored Articles	47%	22%	33%	30%	33%	19%	35%	32%	30%	25%	34%	36%	28%
% (Co) authored Presentations	69%	23%	61%	36%	44%	22%	29%	55%	38%	36%	42%	48%	38%
% Involved in Grant Research	45%	26%	21%	26%	19%			16%	30%	6%	11%	10%	8%
% Involved in Teaching	41%	23%	33%	29%	22%			18%	32%	33%	39%	33%	41%
% Involved in Service Delivery	71%	23%	97%	91%	83%	83%	88%	92%	92%	92%	95%	95%	95%

Incoming Cohort Data	CUDCP 2010* M	CUDCP 2010* SD	2024- 2025	2023- 2024	2022- 2023	2021- 2022	2020- 2021	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015
Mean GPA	3.67	0.18	3.92	3.83	3.87	3.72	3.81	3.83	3.64	3.66	3.71	3.64	3.89
Mean GRE V (%-ile)*	--	--	--	--	--	--	--	161(84)	159 (81)	155 (65)	157.0 (75)		
Mean GRE Q (%-ile)*	--	--	--	--	--	--	--	151(43)	156 (63)	149 (41)	151.6 (47)		
Mean GRE (V+Q)*	1286	97	--	--	--	--	--	312*	315*	304*	309*	306*	311*
Mean GRE Writing (%-ile)	--	--	--	--	--	--	--	4.7(85)	4.7 (84)	4.6 (80)	4.3 (65)		

**Note change from 200-800 to 130-170 score range for V&Q GREs GRE requirement suspended as of 2020

Enrollment Variable	2024- 2025	2023- 2024	2022- 2023	2021- 2022	2020- 2021	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015	2013- 2014	2012- 2013
# Applicants	89	89	57	130	55	73	79	51	84	70	72	90	90
• # Admitted	6	7	7	6	8	7	6	6	7	6	6	7	9
• # Rejecting Offers	3	0	0	5	2	10	2	3	5	3	5	7	6
# Graduates	6	6	7	6	4	10	4	4	6	8	5	9	6

Faculty Variable Data: Mean UND Clinical Student Program Statistics by Year

Variable	CUDCP 2010* M	CUDCP 2010* SD	2024- 2025	2023- 2024	2022- 2023	2021- 2022	2020- 2021	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015
Total # Core Faculty	9	5	7	7	6	6	6	5	6	6	7	9	9
% Women	46%	17%	29%	29%	11%	11%	11%	20%	17%	0	14%	22%	22%
% Minority	17%	18%	14%	14%	17%	17%	17%	20%	17%	17%	14%	11%	11%
% Disability	--	--	14%	14%	17%	17%	17%	20%	17%	17%	14%	11%	11%
% Professional Membership	71%	9%	86%	86%	83%	83%	83%	100%	83%	75%	100%	88%	100%
% (Co)authored Articles	100%	23%	86%	100%	83%	83%	83%	80%	83%	83%	100%	88%	89%
% (Co) authored Presentations	86%	17%	86%	86%	100%	83%	100%	80%	83%	83%	100%	78%	89%
% Involved in Research Supervision	100%	15%	86%	100^	100%	100%	100%	100%	100%	83%	86%	100%	89%
% Involved in Service Delivery	70%	26%	71%	71%	67%	67%	67%	60%	50%	50%	57%	78%	78%

*National Statistics 2010 CUDCP. Most recent available data for CUDCP (scientist-practitioner) training programs

Additional Data

Here is some additional information that prospective applicants should consider regarding an application to our program:

- Our doctoral clinical training program in Grand Forks at the University of North Dakota has enjoyed uninterrupted accreditation by the APA since 1969. In 2017, we were awarded a full ten-year re-accreditation by APA.
- At least 26% of all Psychologists in ND are program graduates (as of 2017), and we have produced more Native & First Nations Psychologists than any other accredited program.
- The majority of our clinical psychology Ph.D. students at UND graduate in less than 6 years., usually in less than 5.
- The University of North Dakota provides specialized training in Native American mental health through our Indians into Psychology Doctoral Education (INPSYDE) program. At any given time, roughly ¼ of our graduate clinical student body identify as American Indian or First Nations with a tribal affiliation. The program has graduated more Native / First Nations Psychologists than any other APA-accredited program.

Examination for Professional Practice in Psychology Performance

According to Educational Reporting Service data, graduates from the University of North Dakota clinical program approximated or surpassed the national average in pass rate, and in all eight areas of the national Examination for Professional Practice in Psychology (EPPP). The table below lists pass rates by content areas.

Time Period	Data For:	Overall N	Overall % Pass*	Biological Bases of Behavior	Cognitive-Affective Bases of Behavior	Social & Cultural Bases of Behavior	Growth & Lifespan Devel	Assessment & Diagnosis	Treatment & Intervention	Research Methods & Stats	Ethical/ Legal/ Professional Issues
2023-24	UND	15	93.33	76.20	77.80	71.53	74.33	78.07	79.13	75.33	83.47
2023-24	National**	11,454	80.2	68.60	63.63	64.61	62.96%	61.60	63.91	52.83	71.42
2020-22	UND	14	100	81.79	75.86	76.71	70.07	70.64	74.43	66.64	84.14
2020-22	National**	10,095	76.29	73.34	73.22%	70.26	67.20%	67.95	71.70	62.53	78.08
2017-19	UND	15	93.3	76.20	77.80	71.53	74.33	78.07	79.13	75.33	83.47
2017-19	National**	11,228	80.3	74.99	74.18	73.92	70.63	71.25	73.35	66.91	77.53
2016-17	UND	18	88.9	79.4	81.1	76.1	76.4	76.9	78.4	77.8	83.3
2016-17	National**	7354	80.8	71.0	75.1	72.4	72.0	69.8	72.7	63.9	77.4
2015-16	UND	10	90.0	80.2	83.7	77.5	77.6	73.6	82.3	75.7	86.3
2015-16	National**	3788	82.1	71.1	75.7	72.9	72.0	68.5	73.7	63.7	77.6
2007-12	UND	38	73.7	67.9	67.4	64.9	66.4	65.6	71.0	64.2	72.9
2007-12	National**	20,727	76.4	68.9	69.1	69.7	68.3	66.0	72.4	62.1	73.7
2006-11	UND	42	76.2	68.5	68.2	67.2	64.9	65.8	70.9	65.2	74.5
2006-11	National**	20,078	77.3	69.4	68.9	69.8	68.2	66.8	72.5	63.1	74.3

* Based on the ASPPB recommended passing score of 500 for independent practice, used by most jurisdictions.

** All Designated and Accredited Doctoral Programs

Practicum Hours

Intern applicants from UND typically approximate the national average of direct service delivery and supervision practicum hours as reported in APPIC data. The table below lists means by year of application for internship.

Variable	2022 APPIC Survey* Mean (SD)	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025
Intervention Hours	722(362)	545	497	752	535	777	878	698	586	692	607	585
Assessment Hours	243(267)	314	312	316	304	430	351	315	366	372	335	178
Supervision Hours	Not Listed	290	335	335	432	397	352	250	269	266	285	235

Note: All figures rounded to the nearest whole hour. *N = 1686

Internship Success

Our clinical psychology graduates have been successful in obtaining accredited APPIC internships. *To date, no student has failed to complete the program because they were unable to secure an internship.* Below, we list the running match rates for our program, calculated by dividing the total number of students placed in any given year, over the past 3, 5, and 10 years by the total number of students applying for internship, in any given year, over the same period:

- Past 3 Years: 100%
- Past 5 Years: 100%
- Past 10 Years: 95%

Recent Internship Placements

2025

- Rochester Psychology Internship Consortium (RIT), Rochester, NY
- Fargo VA Health Care System, Fargo, ND

2024

- Cincinnati VA Medical Center, Cincinnati, OH
- Solutions Behavioral Healthcare Professionals, Detroit Lakes, MN
- VA Ann Arbor Healthcare System, Ann Arbor, MI
- Fargo VA Health Care System, Fargo, ND
- University of Wisconsin SMPH - Dept. of Psychiatry, Madison, WI
- VA Salt Lake City Health Care System, Salt Lake City, UT

2023

- Colorado Psychology Internship Consortium (CO-PIC), Avon, CO
- Wichita Collaborative Psychology (WCPIP), Wichita, KS
- VA Ann Arbor Healthcare System, Ann Arbor, MI
- U.S. Medical Ctr for Federal Prisoners-Springfield, Springfield, MO

2022

- Southeast Human Service Center, Fargo, ND
- Geisinger Medical Center, Danville, PA
- Northeastern Oklahoma Psychology Internship, Vinita, OK
- VA Health Care System St. Cloud, St. Cloud, MN
- Central Virginia VA (McGuire VA), Richmond, VA
- University of New Mexico Health Sciences Center, Albuquerque, NM
- Wichita Collaborative Psychology (WCPIP), Wichita, KS
- University of Puget Sound, Tacoma, WA
- VA Southern Oregon Rehabilitation Center & Clinics, White City, OR

2021

- Iowa City VA Health Care System, Coralville, IA
- Washburn Center for Children, Minneapolis, MN
- Nebraska Internship Consortium, Lincoln, NE
- Advocate Family Care Network, Oak Lawn, IL
- Pine Rest Christian Mental Health Services, Grand Rapids, MI
- University of Wisconsin SMPH - Dept. of Psychiatry, Madison, WI

2020

- University of Wisconsin - Psychiatry, Madison, WI
- VA Salt Lake City Health Care System, Salt Lake City, UT
- Indian Health Board of Minneapolis, Inc, Minneapolis, MN
- North Memorial Health-University of St Thomas, Robbinsdale, MN

2019

- St Cloud VA Health Care System, St Cloud, MN
- VA North Texas Health care System, Dallas, TX
- VA Maine Health care System, Augusta ME
- Northwestern University, Chicago, IL
- Edmonton Consortium, Edmonton, AB
- University of Alabama / BVAMC Consortium, Birmingham, AL
- Lexington VA health care System, Lexington KY

2018

- Harvard Medical School, Belmont, MA
- Michigan State University UCC, East Lansing, MI
- West Virginia University, Charleston, WV

2017

- VA Black Hills Health Care System, Fort Meade, SD
- University of Denver: KP Eating Disorder Track, Denver, CO
- Federal Medical Center-Rochester, Rochester, MN
- Southeast Human Service Center, Fargo, ND
- Alaska Psych Consortium/Norton Sound Health, Nome, AK
- Milton Hershey School, Hershey, PA
- Federal Correctional Complex-Terre Haute, Terre Haute, IN

Recent Clinical Ph.D. Student Publications

Year	Publications (Including First Half of Current Year)
2025	<p>Cops, M., Kehn, A., Russell, D. (2025) They may not believe you remembered that nose: Juror perceptions of eyewitness' featural justifications. <i>Current Psychology</i>. https://doi.org/10.1007/s12144-025-07469-9</p> <p>Preszler, J., Manderino, L., Elbin, R. J., Eagle, S. R., Brunner, M., Gomes, D., Kontos, A. P. (November 2024). Confirmatory Factor Analysis and Concurrent Validity of the Concussion Clinical Profiles Screening Tool (CP Screen). <i>Developmental Neuropsychology</i>, 1-11. https://doi.org/10.1080/87565641.2025.2464738</p> <p>Eagle, S.R, Preszler, J., Brunner, M., Manderino, L.M., Zynda, A.J., French, J., Collins, M.W., Kontos, A.P. (October 2024). Identifying the "Miserable Minority" among pediatric patient following concussion. <i>Journal of Pediatric Surgery</i>, 60, 162006, https://doi.org/10.1016/j.jpedsurg.2024.162006.</p> <p>Revels-Strother, O., Quaschnick, M., Miller, T., & King, A. (2024). Childhood illnesses as risk indicators of adult mental health symptomatology. <i>Health Psychology Report</i>, 13(2), 133.</p>
2024	<p>Dobbertin, M., Blair, K. S., Alois, J., Bajaj, S., Bashford-Largo, J., Mathur, A., Zhang, R., Carollo, E., Schwartz, A., Elowsky, J., Ringle, J. L., Tyler, P., Blair, R. J. (2024). Neural correlates of automatic emotion regulation and their association with suicidal ideation in adolescents during the first 90-days of residential care. <i>Translational Psychiatry</i>, 14(54). doi: https://doi.org/10.1038/s41398-023-02723</p> <p>Davis, B., Brown Spivey, R., Hernandez, S., McCartin, H., Tourville, T., & Drislane, L. (2024). Reliability generalization of the TriPM. <i>Journal of Personality Assessment</i>. Advance online publication. https://doi.org/10.1080/00223891.2024.2321956</p> <p>King, A. R., Kuhn, S. K., Brezinski, S., Jowkar, M., & Smith, K. (2024). Self-reported health profiles of trauma victims with and without psychiatric histories. <i>Health Psychology Report</i>. https://doi.org/10.5114/hpr/187800</p> <p>Revels-Strother, O., Russell, T., Lopez-Auen, A., Doan, C., & King, A. (2024). Trait Hostility and Aggression as a Partial Function of Lower Dispositional Mindfulness. <i>Journal of Fundamentals of Mental Health</i>, 26(3), 195-203. https://doi.org/10.22038/JFMH.2024.78250.3117</p> <p>Russell, T., Johnson, T., Callahan, A., Benemann, H., McCartin, H., Concannon, A., Tayebi, S., & Sagarnaga, M. (2024). Comorbilidades en el trastorno obsesivo compulsivo (M. Sagarnaga., Trans.). In C. Lack (Ed.), <i>Trastorno obsesivo compulsivo: Etiología, Fenomenología y tratamiento</i> (2nd ed.). Onus Books. (Original work published 2023)</p>
2023	<p>Anderson, R. E., Nickell, A. E., Piggott, D. M., Boros, A. P., & Delahanty, D. L. (2023) A comparison of two strategies to assess sexual violence: General vs. specialized trauma screening strategies in two high-risk samples. <i>European Journal of Psychotraumatology</i>, 14(2), Article 2287331. https://doi.org/10.1080%2F20008066.2023.2287331</p> <p>Armstrong, C. M., Unger, L. D., Poman, S., Cole, R., Morin, E., Cheney, M. K., Anderson, R., & Cole, A. B. (2023). Resilience and low substance use among Indigenous college students from a sexual assault prevention study. <i>Journal of Adversity and Resilience Science</i>, 4(3), 363-380. doi:10.1007/s42844-023-00117-w</p> <p>Crum, K. I., Alois, J., Blair, K. S., Bashford-Largo, J., Bajaj, S., Zhang, R., Hwang, S., Schwartz, A., Elowsky, J., Filbey, F. M., Dobbertin, M., & Blair, R. J. R. (2023). Latent profiles of substance use, early life stress, and attention/externalizing problems and their association with neural correlates of reinforcement learning in adolescents. <i>Psychological Medicine</i>. doi: 10.1017/S0033291723000971</p> <p>Lewis, H. M., Gietzen, L. J., Patt, S. H., & Buchanan, J. A. (2023). Age-related microaggressions: Their frequency, emotional impact, and relationship to negative affect. <i>International Journal of Aging & Human Development</i>, Advance Online publication. https://doi.org/10.1177/00914150231219011</p> <p>Nickell, A. E., Coolidge, F. L., & Lac, A. (2023) An investigation of the relationship between female rape myths, CSA myths and personality disorders. <i>The Journal of Sexual Aggression</i>.</p> <p>Russell, T., Johnson, T., Callahan, A., Benemann, H., McCartin, H., Concannon, A., & Tayebi, S. (2023). OCD comorbidities. In C. Lack (Ed.), <i>Obsessive-compulsive disorder: Etiology, phenomenology, and treatment</i> (2nd ed.). Onus Books.</p> <p>Swan, M. A., Hobbs, B. B., & Gietzen, L. J., (2023). Familiarity: A concept analysis on rural life. <i>Online Journal of Rural Nursing and Health Care</i>, 23(1). https://doi.org/10.14574/ojrnhc.v23i1.729</p> <p>Lang, K., & Haugen, E. N. J. (2023, April 27). Stress, Anxiety, and Depression in Psychology Graduate Student Trainees and Licensed Psychologists: A Scoping Review. <i>Practice Innovations</i>. Advance online publication. https://dx.doi.org/10.1037/pri0000211</p> <p>Grove, A. B., Sheerin, C. M., Wallace, R. E., Green, B. A., Minnich, A. H., & Kurtz, E. D. (2023). The effect of a reduction in irrational beliefs on Posttraumatic Stress Disorder (PTSD), depression, and anxiety symptoms in a group treatment for post-9/11 Veterans. <i>Military Psychology</i>, 1-11.</p> <p>Wolff, J. M., Mickelson, K., & Anderson, R. (2023). LGBTQ+ Stress and trauma with the DSM-5: An adaptation of the UConn Racial/Ethnic Stress and Trauma Survey (UnRESTS). <i>The Behavior Therapist</i>.</p> <p>Holte, A. J., Giesen, D. T., & Ferraro, F. R. (2023). Color me calm: Grayscale phone setting reduces anxiety and problematic smartphone use. <i>Current Psychology</i>, 42(8), 6778-6790.</p>

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