

The typical PoS requires 5 years -- 4 years of coursework, research, and clinical practica, and a fifth-year clinical internship.

Semester-by-Semester Curriculum Summary		
Year 1	Course	Title
Fall	PSYC 575 (3cr)	Behavior Pathology
	PSYC 570 (3cr)	CA I: Neurocognitive & Psychoeducational Assessment
	PSYC 541 (3cr)	Advanced Univariate Statistics
	PSYC 545 (1cr)	Applied Psychometrics I: Statistical Concepts in Test Interpretation
Spring	PSYC 579 (3cr)	Ethics & Professional Issues
	PSYC 571 (3cr)	CA II: Assessment of Behavior Pathology
	PSYC 543 (3cr)	Advanced Research Methods
	PSYC 998 (1cr)	Thesis
Summer	PSYC 581/582 (1cr)	Supervision & Consultation (odd) OR Affect & Cognition (even)
	PSYC 573 (1cr)	Fundamentals of Therapeutic Intervention
	PSYC 598 (1cr)	Thesis

Year 2	Course	Title
Fall	PSYC 542 (3cr)	Multivariate Statistics
	PSYC 574 (3cr)	Adv Therapeutic Interventions—Adults (AATI)
	Variable (3cr)	PSYC 537 (Physio) or 551 (Adv Developmental); Elective
	PSYC 580 (1cr)	Clinical Practice
Spring	PSYC 576 (3cr)	Adv Therapeutic Interventions—Child/Adol (CATI)
	PSYC 547 (1cr)	Applied Clinical Statistics & research Design
	PSYC 546 (1cr)	Applied Psychometrics II: Scale Development
	PSYC 580 (1cr)	Clinical Practice
	Variable (3cr)	505, 533, 560 (any SPR), 539 (even SPR), 521 (odd SPR)
	Variable (1cr)	Thesis
Summer	PSYC 581/582 (1cr)	Supervision & Consultation (dd) OR Affect & Cognition (even)
	PSYC 580 (1cr)	Clinical Practice
	PSYC 598 (1cr)	Thesis

Year 3	Course	Title
Fall	PSYC 587 (2cr)	Field Work
	PSYC 580 (1cr)	Clinical Practice
	Variable (7cr)	PSYC 537 or 551; Thesis/diss (598/599); Elective
Spring	PSYC 587 (2cr)	Field Work
	PSYC 580 (1cr)	Clinical Practice
	Variable (6cr)	505, 533, 560 (any SPR), 539 (even SPR), 521 (odd SPR)
	PSYC 599 (1cr)	Dissertation
Summer	PSYC 587 (2cr)	Field Work
	PSYC 580 (1cr)	Clinical Practice

Year 4	Course	Title
Fall	PSYC 587 (2cr)	Field Work
	Variable (8cr)	PSYC 537 or 551; Thesis/diss (598/599); Elective
Spring	PSYC 587 (2cr)	Field Work
	Variable (8cr)	505, 533, 560 (any SPR), 539 (even SPR), 521 (odd SPR); 599
Summer		

Semester-by-Semester Curriculum Summary			
Year 5	Course	Title	
Fall	UNIV 994 (1cr)	Internship	
Spring	UNIV 994 (1cr)	Internship	
Summer	UNIV 994 (1cr)	Internship	

Complete List of Required Courses				
Type	Course	Cr	Title	Scheduling ²
Core Clinical ¹	PSYC 575	3	Behavior Pathology	Year 1 Fall
Core Clinical ¹	PSYC 570	3	CA I: Neurocognitive & Psychoeducational Assessment	Year 1 Fall
Core Clinical ¹	PSYC 571	3	CA II: Assessment of behavior Pathology	Year 1 Spr
Core Clinical ¹	PSYC 573	1	Fundamentals of Therapeutic Intervention	Year 1 Sum
Core Clinical ¹	PSYC 574	3	Adv Therapeutic Interventions—Adults (AATI)	Year 2 Fall
Core Clinical ¹	PSYC 576	3	Adv Therapeutic Interventions—Child/Adol (CATI)	Year 2 Spr
Core Clinical ¹	PSYC 579	3	Ethics & Professional Issues	Year 1 Spr
Core Clinical ¹	PSYC 581	1	Supervision & Consultation	Sum (ODD)
Practicum	PSYC 580	6	Clinical Practice (NPCC)	See Below
Practicum	PSYC 587	10	Field Work	See Below
Practicum	UNIV 994	3	Internship	F,Sp, Sm Final Yr
Foundation	COUN 505	3	History & Systems	Fall
Foundation	PSYC 521	3	Diversity	Spr (ODD)
Foundation	PSYC 533	3	Learning Theory	Spr
Foundation	PSYC 537	3	Physiological Psych / Psychophysiological measurement	Fall
Foundation	PSYC 539	3	Adv Cognitive Psychology	Spr (EVEN)
Foundation	PSYC 551	3	Adv Developmental Psychology	Fall
Foundation	PSYC 560	3	Adv Social Psychology	Spr
Foundation	PSYC 582	1	Affect & Cognition	Sum (EVEN)
Methods/Stats	PSYC 541	3	Advanced Univariate Statistics	Year 1 Fall
Methods/Stats	PSYC 542	3	Multivariate Statistics	Year 2 Fall
Methods/Stats	PSYC 543	3	Advanced Research Methods	Year 1 Spr
Methods/Stats	PSYC 545	1	Applied Psychometrics I: Statistical Concepts in Test Interp	Year 1 Fall
Methods/Stats	PSYC 546	1	Applied Psychometrics II: Scale Development	Year 2 Spr
Methods/Stats	PSYC 547	1	Applied Clinical Statistics & research Design	Year 2 Spr
Research	PSYC 598	4	Thesis	Variable
Research	PSYC 599	6	Dissertation	Variable
Specialization	Variable	7	Electives (e/g/. 588, 596, teaching Track, 523. 524, etc.)	Variable
	Total Cr=	90		

¹ No course transfers permitted. ² Subject to change; refer to course catalog or consult Dept Chair

Normal Progress Expectancies (Once benchmark met then student returns to normal progress.)	Required for	
	ASCE App	PhD ²
Cumulative GPA > 3.5	✓	
Satisfactory grades in all PSYC 580 & 587 credits	✓	
Master's Thesis proposal by September 7th of fall semester, second year	✓	
Master's Thesis defense before first day of fall semester, third year	✓	
Master's Thesis and degree completed within three years of enrollment	✓	✓
Oral Comps completed by May 1st of third year	✓	
Dissertation proposed before October of fourth year	✓	
Internship readiness within 5 years following the date of a successful continuation vote or enrollment (i.e., first official day of classes) with an advanced degree.		✓
Internship match before March 1st of fourth year		

¹ Students w/o First-Round status may not request a follow-up rotation at the same placement, unless no other student applies for that rotation.

² Failing to meet criterion 5 precludes continuation beyond the MA; Failure to meet criterion 8 would make the student ineligible for an internship readiness vote.

Note:

- A student who becomes ineligible for continuation (see #5 above) may not thereafter enroll in any clinical practicum courses, and any program authorization to practice, at any level, is automatically voided.
- A student must petition the faculty to apply for a third-year placement if their thesis has not yet been successfully proposed.
- A student must petition the faculty to apply for a fourth-year placement if their thesis has not yet been successfully completed.
- Once benchmark met then student returns to normal progress (cannot apply to Criteria 5 and 8).
- Students who have not completed their dissertation must meet minimal enrollment requirements following internship. Students engaged in approved clinical work prior to graduation following internship must enroll in at least one clinical credit (usually PSYC 587); otherwise, upwards of two years of continuing enrollment credit are allowed, with any pre-internship CE credits included.

SUMMARY OF CLINICAL TRAINING REQUIREMENTS & TIMELINE

Residency Requirements

APA accreditation regulations require a minimum number of years in the program, and “in residence”, to facilitate adequate training, oversight, and evaluation. In most cases, the program requires four years of full-time coursework, with a fifth year accredited predoctoral internship, though students entering the program with “AS” status (see below) may conceivably complete the program with three years of coursework and a fourth-year internship. *By policy, three years of on-site practicum through our training clinic (PSYC 580) are required, though, with a successful petition, up to one year of this requirement may be met off-site. Thus, an absolute minimum of two years spent on or near the UND campus will be required.* Most students discover that, practically speaking, living in or near Grand Forks will be necessary to complete their required training, as all required courses are taught “live” and on campus.

Clinical Practicum Requirements

All clinical work must be represented by clinical practice credits and must be approved by the program.

1 credit of practicum enrollment equals 1/4-time (8-10 hours per week) at that placement

- **PSYC 580** (1 credit per semester) for NPCC practicum. 6cr total required for internship readiness, internship match, and graduation.
- **PSYC 587** (2 credit per semester) for 1/2-time paid offsite practica usually completed in years 3&4. 6cr required for internship readiness; 8cr required for internship match, 10cr required for graduation.
 - **Note.** A student must petition the faculty to apply for a third year placement if his or her thesis has not yet been successfully proposed. A student must petition the faculty to apply for a fourth year placement if his or her thesis has not yet been successfully completed.
- **PSYC 588.** Additional Supervised Clinical Experiences (ASCEs are above and beyond the usual NPCC or 587 practica in a given semester. These are typically 1/4-time (1cr), but more credits are enrolled for each additional 1/4-time obligation. No cr required for internship or graduation but 588 credits may be used as electives.
- **UNIV 994** (1 credit per semester). Enrolled in the fall, spring, & summer of the internship year. 3 credits required to graduate.

Practice Readiness Sequence

The timeline for eligibility to do supervised, direct clinical work (intervention and/or assessment) is determined, in part, by the student's status in their first year entering the program:

- **Typical** students do not have Advanced Standing and could apply for internship no earlier than year 4. All pre-prac competencies are evaluated by UND supervisors and course instructors. These students may be eligible for assessment work as early as summer of year 1 (with program approval and enrollment in 1 cr of PSYC 594), and for intervention work no earlier than spring of year 2, unless the work is *directly supervised*.

- **Advanced Standing (AS).** students enter with an advanced degree and formal, program-mandated clinical practicum under the supervision of a licensed mental health professional. These students have the potential for accelerated clinical training and could apply for internship in year 3. These students are eligible for assessment and/or intervention work as early as fall of year 1. To petition for AS, qualified students must be rated as “a” or better by one or more of the licensed professionals who supervised them in their master’s program.

Summary of Readiness/Eligibility Timeline

	Pre-Practicum Status		Practicum-Ready Status		Internship-Ready Status							
	Year 1 Fall	Year 1 Spring	Year 1 Sum	Year 2 Fall	Year 2 Spring	Year 2 Sum	Year 3 Fall	Year 3 Spring	Year 3 Sum	Year 4 Fall	Year 4 Spring	Year 4 Sum
Typical	CA I	CA II	594 (1) Optional	580 (1)	580 (1)	580 & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	580 (1) & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	optional
AS	580 (1)	580 (1)	580 (1) & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	580 (1) & maybe 587 (1)	580 (1) & 587 (3)	580 (1) & 587 (3)	Optional	UNIV 994 (1)	UNIV 994 (1)	UNIV 994 (1)

Note: "AS" = Advanced Standing

Competency Level	Intervention Work	Assessment Work
Pre-Practicum	Allowed only with <i>direct supervision</i> .	<ul style="list-style-type: none"> • If 570 & 571 Completed: Allowed with or without <i>direct supervision</i>. Assessment work without direct supervision in the summer of year 1 must be approved by the program as an ASCE, with enrollment under 1cr of PSYC 594. • If 570 & 571 Not Completed: Allowed only with <i>direct supervision</i>.
Pre-Internship & “Internship-Ready”	Allowed with or without <i>direct supervision</i> .	Allowed with or without <i>direct supervision</i> .

“**Direct Supervision**” occurs only if the supervised contact is approved by the licensed supervisor, and either or both of the following conditions apply:

- *Co-Therapy/Co-Assessment*, where the co-therapist or co-assessor is both (a) an approved senior student or clinical supervisor, and (b) present *throughout* all client contacts. An approved senior student co-therapist is designated by the clinical supervisor and must also (a) be concurrently designated as “practicum-ready” or “internship-ready” by the program, and (b) have completed graduate-level coursework in clinical supervision.
- *Direct Observation*: the student is *directly* observed, in real time, *throughout all clinical contacts* by a designated peer supervisor or team/placement supervisor. Direct observation could include live viewing of the intervention or having the supervisor present in the room throughout the contact. Peer supervisors would be designated by the clinical supervisor and must also (a) be concurrently designated as “practicum-ready” or “internship-ready” by the program, and (b) have completed graduate-level coursework in clinical supervision.
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Comprehensive Exams—Oral Exam

Students demonstrate knowledge of empirically based practice and integration of basic knowledge in scientific psychology by preparing and presenting a written and oral clinical case summary to a committee of two core clinical faculty. This component of comps serves as a capstone project to the pre-internship phase of clinical training and is a prerequisite to internship readiness.

SUMMARY OF MINIMAL RESEARCH EXPECTATIONS

Thesis & Dissertation

To earn the PhD, students must complete two empirical research projects under advisement of program faculty. In both cases, students are responsible for a formal written and oral proposal of the project, preparing a properly formatted report of the results, and presenting their findings to a committee of faculty.

- *The thesis* typically requires more direction from the faculty adviser and the thesis committee. This project is usually proposed by the end of the first year and completed by the end of year two to remain in “normal progress” (see Normal Progress Requirements, above). The thesis must be completed by the end of year three.
 - Note that students who completed an empirical thesis as part of a prior master’s program may have this requirement waived. Students who completed a prior master’s degree without an empirical thesis must complete an “equivalency project” under the direction of their adviser, before they may advance to doctoral candidacy.
- *The dissertation* is generally conducted more independently and is typically a more complex project. The dissertation must be formally proposed before a student may be considered “internship ready” (allowed to apply for a predoctoral internship) in year four. The dissertation must be successfully defended before the PhD can be conferred.

Comprehensive Exams—Scholarly Products

The program’s Comprehensive Examination, another prerequisite for “internship readiness”, establishes two additional scholarship requirements for graduation. These scholarly products must be dated (presented/published) following enrollment in the program (e.g., a poster presented as an undergraduate would not qualify).

- The student must have submitted an empirical manuscript to a peer-reviewed journal as first author, and the manuscript must have been accepted for review. The manuscript is most likely to be based on the student’s thesis project, but other projects may meet this requirement. Alternatively, the student can meet this requirement by being a co-author of a peer-reviewed publication.
- The student must have presented research in the form of a poster or paper presentation at a professional/research conference as first author of the paper/poster.

Internship Readiness (CUDCP Standards)

As a CUDCP member, the program requires that, prior to internship readiness, each student must have EITHER presented three posters/papers at research/professional conferences OR co-authored a single peer-reviewed publication. Unlike the scholarly products required for comprehensive exams, these products may occur EITHER prior to OR after enrollment in the program.