SOPHOMORE REVIEW POLICY

The Sophomore Review is a Student Progress Benchmark used to evaluate a student's progress toward their chosen degree for the purpose of student advisement and program assessment.

The Sophomore Review consists a performance evaluation: triggered by enrollment in the fourth semester of applied study (MUSC254 or MUSC255). Successful completion of the Performance Evaluation is required of all Students to enroll in upper division applied lesson courses. The Student will prepare pieces, sight-reading, and scales, as appropriate.

- Performance Evaluations will take place during the jury process, as a double time slot.
- Applied Instructors will consult the List of Responsibilities for the required tasks to ensure the success of their Student(s).
- The Adjudicating Faculty may choose to 'Pass' or 'Fail' the student's performance.
- If a Student fails the Performance Evaluation, they will enter a probationary period, not to exceed two (2) semesters, during which time they will enroll in MUSC253. The Applie
- Instructor will decide when the Student is fit to re-attempt the Performance Evaluation.
- When this probationary period has ended, the Student will re-attempt the Performance Evaluation.
- If a Student fails the second attempt they will not be allowed to enroll in upper division applied lessons and may be advised to pursue a different degree track.
- The Adjudicating Faculty consists of no fewer than the three jury members plus a fourth music faculty member from outside the normal jury.

Important Note for the B.A. in Music Degree

A student enrolled in the B.A. in Music degree must complete the Performance Evaluation portion of the Sophomore Review only if they intend to perform a recital to fulfill the requirements of MUSC492 Senior Project. Otherwise, they are only required to successfully complete the requirements of Applied Lessons as set forth by their Applied Instructor to proceed to upper division applied lessons. Regardless, the Academic Evaluation portion of the Sophomore Review will still be implemented and utilized as a Student Progress Benchmark.

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