

Communication 212

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Office Hours: Thursday 11:30 a.m. to 12:30 p.m.. and by appointment

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S. McCornack & K. Morrison (2019) *Reflect & Relate: An Introduction to Interpersonal Communication* (5<sup>th</sup> ed.). Bedford/St. Martins: Boston.

Course Title: Interpersonal Communication

Interpersonal Communication Course Description:

Introduces fundamental concepts of communication between individuals. Explores aspects of self expression and relationship communication. To give insights into the dynamics of interpersonal communication. To aid in the understanding of how people present themselves to other people, and how others perceive them in return.

Objectives:

Increase understanding of interpersonal communication and your role in it.

Experience interpersonal communication in several contexts.

Become proficient in communicating critically, creatively, and ethically in diverse contexts and through multiple forms of media including written, oral, digital and print based communication.

This class uses *Collaborative Assignments and Discussion* to accomplish these learning goals in addition to the key goals 1) learning to work and solve problems in the company of others, and 2) sharpening one's own understanding by listening seriously to the insights of others, especially those with different backgrounds and life experiences.

Class Participation:

Based on student being fully engaged with the class. To be fully engaged with the class, students need to read and review class materials prior to class, and demonstrate that they understand these materials through their contributions to discussion. Students should be respectful of each other and the instructor and avoid interrupting others when they are speaking. Students should also

encourage each other in making contributions to class discussion. Use of computers and cell phones should be avoided unless it is directly related to contributing to class discussion.

#### Team Assignments:

The two team assignments are multi-phase collaborative assignments. Students are expected to work together to complete each phase of the assignment. Responsibility is shared for each assignment phase.

Each phase of the team assignments will accrue points for the team. Individual student points on each phase of the team assignments are adjusted based on her or his team members' reported perception of the other team members input into each phases of the collaborative assignment. Peer evaluations will be completed at the conclusion of each team assignment.

#### Reflective Journal:

In this journal, you write your reflections on interpersonal communication in your everyday life and in class experiences. Journal entries are to be reflections and not descriptions. The sophistication of your reflections should build throughout the class as you learn more about interpersonal communication. Journals should contain sixteen reflections, one for each week in the semester. Journal entries must be original perspectives.

#### Interpersonal Artifact:

Interpersonal Communication occurs throughout your everyday life. You can find examples of it in social media, videos, articles, and everyday objects and interactions. Look for examples of interpersonal communication that you see or hear in your life. At a relevant time in class, share your artifact with the class. Submit your description of your artifact and why you believe it is an example of interpersonal communication Include your artifact or photo of your artifact with your summary.

#### Grading Procedures:

Class Participation	300 points
Team Assignment 1	150 points
Team Assignment 2	250 points
Reflective Journal	250 points
Interpersonal Artifact	50 points
	1,000 total points

Final grades are computed based on the following point totals:

900 Points	A
800 Points	B
700 Points	C
600 Points	D
599 Points	F

UND Information:

Code of Student Life: All Students are subject to the University of North Dakota Code of Student Life, including, but not limited to, issues of Scholastic Dishonesty.

“...students are responsible for contacting each of their faculty members regarding their absence from class. Lines of communication between student and faculty are enhanced with contact between the parties involved. If a faculty member requires justification, it is their prerogative to request that from the student” ( Dean of Students Office).

Disability Accommodations: To request disability accommodations, please make an appointment to see me. For more information and assistance, please call Disability Services at 777-3425.

UND Cares Program: The UND Cares program (<http://und.edu/und-cares/>) seeks to educate faculty, staff and students on how to recognize warning signs that indicate a student is in distress.

Reporting Sexual Violence: If you or a friend has experienced sexual violence, such as sexual assault, domestic violence, dating violence or stalking, or sex-based harassment, please contact UND’s Title IX Coordinator, Donna Smith, for assistance: 701.777.4171; [donna.smith@UND.edu](mailto:donna.smith@UND.edu).

Reporting Obligations Regarding Sexual Violence: It is important for students to understand that faculty are required to share with UND’s Title IX Coordinator any incidents of sexual violence they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been the victim of sexual violence, you can find information about confidential support services at <http://und.edu/affirmative-action/title-ix>.

Notice of Nondiscrimination: It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran’s status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Director of Equal Employment Opportunity/Affirmative Action and Title IX Coordinator, 401 Twamley Hall, 701.777.4171, [und.affirmativeactionoffice@UND.edu](mailto:und.affirmativeactionoffice@UND.edu) or the Office for Civil Rights, U.S. Dept. of Education, 500 West Madison, Suite 1475, Chicago, IL 60611 or any other federal agency.

Diversity: “The Communication Department is committed to bringing the richness of cultural diversity to all students. Through active engagement, the Communication Department endeavors to provide multicultural opportunities, to reduce cultural stereotypes, to embrace cultural differences, and to promote respect for cultural diversity.”

The Communication Department follows the Academic Grievance Procedures of Arts and Sciences. The procedures are posted online on the UND College of Arts and Sciences web page.