

Intervention Plan for Academic/Clinical work
 Department of Communication Sciences and Disorders
 University of North Dakota

Name: _____ Date: _____

Written By: _____

Semester & Year to be implemented: _____ Type of Plan (Academic, Clinical, both): _____

Faculty involved with the remediation plan: _____

Enter the ASHA Standard number and letter that addresses the area of concern(s) for the student. Add more rows as needed.

Standards (specify)	Explanation of Need	Describe what the student will do to remediate the improve the knowledge and skill(s) related to the ASHA standard.	Describe what the faculty will do to support the student's knowledge and skill development.
	Check the items that apply or complete a short description under "other" _____ Student performance requires maximum supervision _____ Student has not achieved a beginning competency level _____ Student has not demonstrated academic knowledge of the standard _____ Other:		
	Check the items that apply or complete a short description under "other" _____ Student performance requires maximum supervision _____ Student has not achieved a beginning competency level _____ Student has not demonstrated academic knowledge of the standard _____ Other:		

By signing this remediation plan, the student agrees to the following:

1. With guidance from the faculty member/s, the student will develop strategies to meet his/her objective(s).
2. The student will monitor his/her performance and progress in achieving the objective(s) on this plan.
3. The student and faculty member/s will review the remediation plan and discuss performance and progress at the beginning, at mid-term, and at the end of the semester when the plan is active.
4. The student understands the potential risk of either a delay in completing the program or dismissal from the program if the standards are not met.

The student must make satisfactory progress on each standard included in the remediation plan to be considered for an off-campus clinical practicum placement. Changes to practicum assignments and placements could extend the length of the student's program of study. As per the remediation plan described in the Student Handbook, all such plans must be completed prior to externship placement. Remediation on the clinical comprehensive examination must be completed by April 15th of that academic year. Faculty member/s involved with a student's remediation plan will determine whether the student has met the standards. If the student does not meet each standard on the remediation plan by the end of the subsequent semester, the student's KASA form will not be complete, therefore, putting the student at risk for being ineligible to apply for ASHA certification.

Intervention Plan Agreement

Student Signature/Date

Course Instructor/Date

Student Advisor/Date

Director of Clinical Education/Date

Chair of CSD Department/Date

Intervention Plan Completion

Student Signature/Date

Course Instructor/Date

Student Advisor/Date

Director of Clinical Education/Date

Chair of CSD Department/Date

Standard(s) met _____ **Standard(s) not met** _____