A&S Tenure-Track Faculty Evaluation Checklist

Annual Evaluation Covering Academic Year 2022-23

Files must be ordered according to the list below. Files not properly organized or that are incomplete will be returned to departments.

Faculty Memb	er: Date Submitted:
To be upload	led as <u>two</u> PDF documents to the A&S TRP Blackboard site by the department chairperson designee, not by the faculty member being evaluated.
File 1: Label as "Faculty last name tenure track annual eval 2022-23" (e.g. Doe tenure track annual eval 2022-23.pdf)	
/	A&S Tenure-Track Faculty Evaluation Checklist (this form)
	Recommendation Regarding the Reappointment of Non-Tenured Faculty form
	Faculty Evaluation Form Tenure, Tenure Track, Non TT
I	Page 2 (Position Description Form) of all contracts since becoming tenure-track
(Copies of prior faculty evaluation forms (committee letters/forms/etc not whole packet)
	Annual Academic Supplement: Use "October Supplement – Arts & Sciences" unless otherwise approved by the dean (reported via <u>Faculty Success</u> , formerly Digital Measures)
	Candidate's narrative/self-evaluation of teaching, research, service, and administrative duties, as applicable (6 pp. max.)
[Department committee narratives (if not included on evaluation form)
[Department chair narratives (if not included on evaluation form)
- ".	"F
File 2: Label a	as "Faculty last name Supporting Docs 2022-23" (e.g. Doe Supporting Docs 2022-23.pdf)
	vidence of accomplishment in research/scholarship/creative activity and service (only provide spies of first page or title page of pubs and copy of program entry for presentations)
Ev	vidence of accomplishment in teaching as follows:
	Documentation of student evaluation of teaching for all courses (ONLY include Comparative Scores by Factor section from SELFI, or the equivalent if using something other than SELFI)
	At least one other source of evidence from list below. Check all that were evaluated by dept. *Do not submit original materials (only summaries/reviews) with the file to A&S.
	Formal observation of teaching
	* Review of course materials
	* Review of student products
	Review of student products