Annual Report

The UND Center for Human Rights and Genocide Studies

Looking Back and Preparing to Move Forward

This document, prepared by UND Associate Professors Brian Urlacher and Rebecca Weaver-Hightower, presents information about the work of the Center for Human Rights and Genocide Studies at the University of North Dakota during the 2014-2015 academic year.
Annual Report

Looking Back and Preparing to Move Forward

Table of Contents

Executive Summary ...................................................... 2
CHRGS History .................................................................. 3
New Leadership .............................................................. 4
Institution Building Efforts ........................................... 4
Events, Fellows, Responses ........................................... 6
Alignment with Institutional Goals and Priorities ............. 11
Looking Forward ........................................................... 12
Backmatter ................................................................. 13

Discussing Free Speech at a CHRGS panel on the Charlie Hebdo attacks. From left to right: Brian Urlacher, Caroline Campbell, Mike Jacobs, and Mosab Bajaber.

CHRGS Mission

To increase understanding of the history and issues relating to genocide and other violations of human rights with the intent of preventing such atrocities in the future and advancing human rights on all levels.

Method

Create a multidisciplinary program that facilitates research and teaching across disciplines.

UND Strategic Priorities

Encourage Gathering Facilitate Collaboration Expand UND’s Presence
Executive Summary

During the 2014-2015 academic year the Center for Human Rights and Genocide Studies (CHRGS) has undergone a major shift in organization and approach, while staying true to its founding mission of increasing understanding of the history and issues relating to genocide and other violations of human rights with the intent of preventing such abuses in the future and advancing human rights on all levels.

The leadership of CHRGS shifted to Drs. Weaver-Hightower and Urlacher, when the center’s founding director, Greg Gordon, took a position at another institution. Additionally, CHRGS shifted its administrative home from the UND provost’s office to the College of Arts and Sciences. These shifts prompted a series of organizational and institution building efforts.

During the 2014-2015 academic year, CHRGS coordinated or participated in a number of activities following its plan of organizing programming as either related to a visiting scholar or fellow; as a pre-planned performance, exhibit, talk, or panel, which we call an event; or as an immediate response to a topic of global importance needing further discussion on campus. Programming in 2014-2015 included a Model United Nations Conference at UND (event), a series of presentations by visiting fellows Dr. Schorn, Ms. Hlatywayo, and Mr. Dordevic (fellows), panel discussions on the Charlie Hebdo attacks and the events in Ferguson, MO (responses), a teacher training related to holocaust education (event), and a needs assessment workshop on the problem of human trafficking in the Grand Forks area (event).

These activities align with UND strategic priorities: Encourage Gathering, Facilitate Collaboration, and Expand UND’s Presence. These activities also align with the College of Arts and Sciences new strategic plan, particularly Goal 1: Champion, Celebrate, and Convey the Importance of the Liberal Arts.

After a successful transition year, CHRGS looks forward to continuing programming in the 2015-2016 academic year. We have plans to invite two fellows, one in fall and one in spring, to plan and create at least one event each semester, and to be open to responses as needed to fill needs in UND’s curriculum and the larger community’s awareness. In addition we have plans to continue the structure developed during the 2014-2015 academic year of coordinating an event and a fellow each semester with responses organized to tie into contemporary events.
**CHRGS History**

Since its founding in 2007, the mission of the University of North Dakota Center for Human Rights and Genocide Studies (CHRGS or Center) has been to increase understanding of the history and issues relating to genocide and other violations of human rights with the intent of preventing such atrocities in the future and advancing human rights on all levels. CHRGS works toward this goal by engaging in multidisciplinary projects that facilitate research, teaching and learning, and human rights related service across disciplines. This work is achieved through a variety of approaches such as bringing visiting scholars to campus, organizing classes, discussion forums and cultural events, collecting, preserving and making available important human rights-related historical documents, assisting other human rights organizations and projects, and serving as a regional liaison and clearinghouse for human rights issues and information.

CHRGS was established in 2007 to assist Ethiopian Red Terror torture survivor Hirut Abebe-Jiri create an archive of the documents amassed by the Ethiopian Special Prosecutor's office in trying Mengistu regime Red Terror crimes (CHRGS is still associated with this project). Since then, CHRGS has significantly broadened its range of activities and its accomplishments include:

- Bringing to the UND campus such impressive guests as Auschwitz survivor Martin Weiss (2009), Iranian political prisoner and North Dakota journalist Roxana Saberi (2010), Indian scholar Sudip Chakraborty (2008) and Chinese Judge Xiuyan Guo (2010), British scholar and BBC television personality James Boys, and projects such as "Camp Darfur" (2009 -- a simulated Darfuri refugee tent camp erected on campus);
- Co-sponsoring with Tolerance Minnesota a Holocaust essay competition that has sent winning North Dakota middle school children on all-expenses paid trips to the United States Holocaust Memorial Museum in Washington, D.C.;
- Digitizing a portion of UND's original Nuremberg trial transcripts collection to create a "Nazi Crimes in Norway" online archive; and
- Creating and team-teaching a human rights course offered through the UND Honors Program.

Such projects have allowed the Center to tackle themes as diverse as the history of Nazism, survival during genocide, free will in climates of severe political oppression, comparisons between alternative dispute resolution in Native American and Chinese cultures, globalization and social and economic rights and exploitation of child labor in India.

These projects have also increased UND student involvement and enhanced student education and involvement regarding human rights issues. For example, UND students helped digitize and organize the Nazi Occupation of Norway online archive. At the same time, these projects have permitted UND faculty to collaborate with one another across disciplines and with scholars from throughout the United...
States and around the world. This collaboration has largely been achieved through panels, roundtables and online symposia.

The projects have also facilitated the Center working, collaborating and communicating with other centers and organizations on campus and in the community, including the UND UAS Center for Research, Education and Training, the UND Conflict Resolution Center, the UND Center for Community Engagement, the UND Global Vision Film Series, the Grand Forks and the Global Friends Coalition. As a result, UND's visibility and reputation as a human rights-oriented institution with a progressive curriculum and culture has been enhanced locally, regionally, nationally and internationally, which has made an important contribution toward President Kelley’s goal of transforming UND from great to exceptional.

**New Leadership and a New Home**

During the summer of 2014 the Provost’s office indicated to Professor Gordon that CHRGS would be better served being housed administratively under a different unit. Professor Gordon along with Assistant Director Wilbur Stolt and members of the advisory board met to discuss the possible shift of CHRGS studies to a new administrative home. Several meetings were arranged with College of Arts and Sciences Dean Storrs, and it was determined that a shift to Arts and Sciences would be mutually beneficial. This shift was formalized early in the Fall 2014 semester.

On August 7 2014 CHRGS director Greg Gordon announced to the CHRGS advisory board his acceptance of a position at Chinese University of Hong Kong Faculty of Law. Professor Gordon recommended that advisory board members Rebecca Weaver-Hightower and Brian Urlacher to take over the leadership of CHRGS. The advisory board endorsed this recommendation.

**Institution Building Efforts**

In response to the shift in director and in administrative home, the CHRGS has undergone a structural overhaul. This has included a number of new priorities, a new approach, and a range of institution building efforts. Early in the Fall 2014 semester Weaver-Hightower and Urlacher met with Dean Storrs to develop a plan for the preceding year. Dean Storrs made a number of recommendations and suggestions for how CHRGS could fit within the larger strategic plan of the College of Arts and Sciences.
Out of these conversations, Weaver-Hightower and Urlacher developed a funding request for the upcoming academic year. This request was approved by Dean Storrs with encouragement that the 2014-2015 academic year be used to integrate CHRGS into Arts and Sciences. As a result, Weaver-Hightower and Urlacher undertook the following steps.

- **Coordinated with similar units** – Numerous meetings were set up with individuals from the campus entities of Peace Studies, International Studies, Interdisciplinary Studies, The American Indian Center, and Women and Gender Studies, and with the Community group of North Dakotans for Interfaith Tolerance. The outgrowth of these meetings was a greater focus on coordination so that efforts would be mutually reinforcing rather than competing.

- **Developed Curricular Options** – Preliminary meetings occurred with Arts and Sciences Associate Dean Tom Rand on the development of a Human Rights and Genocide Studies course to be housed under Arts and Sciences. Additionally, CHRGS interns were routed through the Arts and Sciences Internship course (A&S 497). Weaver-Hightower and Urlacher also met with Director of Interdisciplinary Studies Burt Thorp about formalizing a human rights track within IDS.

- **Updated the CHRGS web presence** – the webpage overhaul initiated by Jon Rylander went live, while Maggie O’Leary took over administration of the CHRGS Facebook page. Lastly, Weaver-Hightower and Urlacher met with Arts and Sciences Director of Advancement, Craig Garaas-Johnson, to discuss how to improve CHRGS online presence.

- **Facilitated fundraising** – Weaver-Hightower and Urlacher met with UND Alumni Foundation Development Officer Brandy Chafee to discuss CHRGS in terms of programs activities and potential appeal to donors.

- **Restructured Governance** – In response to several openings on the advisory board and in response to the move to Arts and Sciences, the model of governance for CHRGS was shifted. A small working group was created, which included co-directors, interns, and event “champions” who would coordinate specific events and activities. Meanwhile, the advisory board was also expanded to include individuals at UND and at other institutions around the world. Several factors were considered in the re-construction of the CHRGS board. First, commitment to the mission of CHRGS was paramount. Second, the ability to offer a diversity of perspectives was considered. The expectation is that the new board will be instrumental in providing feedback on the efforts of the CHRGS co-directors and offer suggestions for future initiatives.

- **Reaffirmed Partnerships** – CHRGS has had several long-standing and productive relationships with other institutions. Weaver-Hightower and Urlacher devoted special attention to preserving these relationships during the 2014-2015 academic year. The directors met with Steve Hunegs of the Jewish Community Relations Council (JCRC) of Minnesota and the Dakotas. In conjunction with the JCRC and Tolerance Minnesota, CHRGS coordinated a teacher training workshop on teaching the holocaust. The University of Minnesota Law School has also
long been a partner in providing visiting fellows through the Humphrey Fellows Program. This relationship was re-affirmed and expanded by bringing a Humphrey Fellow from both the University Of Minnesota Law School and Humphrey School.

**Events, Fellows, Responses**

CHRGS coordinated a number of activities during the 2014-2015 academic year which can be classified as related to a visiting scholar or fellow; as a pre-planned performance, exhibit, talk, or panel, which we call an event; or as an immediate response to a topic of global importance needing further discussion on UND’s campus. These activities included bringing three individuals to UND to share their background, experiences, or research as visiting fellows. Additionally, CHRGS hosted two events that sought to engage the university community in a more focused way with contemporary human rights issues. Lastly, CHRGS hosted two responses, panels that tackled pressing human rights related issues.

**Visiting Fellows**

**Dr. Tim Schorn** – As the Visiting Fellow during Fall 2014, Dr. Schorn gave a public talk in the East Asia Room of the Chester Fritz Library on the international community’s response to violations of international humanitarian law occurring during the 2014 Gaza war. Additionally, Dr. Schorn met with students in two classes discussing human rights law and the rise of the militant group ISIS.

**Biographic Sketch** – Dr. Tim Schorn, Associate Professor of Political Science, joined the University of South Dakota in 1995, where he serves as Director of the International Studies Program. He received his Ph.D. (1995) and M.A. (1990) in Government and International Studies at the University of Notre Dame, his J.D. from Notre Dame Law School (1989), and his B.A. from Mount Marty College in Yankton (1986).

Professor Schorn’s areas of specialty are International Relations and Comparative Politics, especially Middle Eastern Politics, International Law, and Human Rights. He has conducted or published research in the areas of human rights and the environment, the status of the death penalty internationally, American foreign policy in the Mideast, South Dakota politics, ethnic cleansing, and the 1987 Palestinian uprising. His current research is on war crimes, civil wars, and intervention in the Middle East.

Dr. Schorn has traveled to the Middle East a number of times and conducted interviews of members of the Palestinian Authority, Palestinian students, and members of the Palestinian
private and non-profit sectors. He is regularly consulted by the area media on issues pertaining to the Middle East, American foreign policy, and international terrorism.

Moreover, Schorn has participated in seminars sponsored by Tel Aviv University’s Abrahamson Center, the United States Institute of Peace, the Carnegie Council, the Center for National Security Law, Fulbright Seminars Abroad Program, and the Salzburg Seminar in Austria. Dr. Schorn has led student trips and study abroad in Great Britain, Turkey, Germany, Italy, Cuba, The Netherlands, Israel, and Palestine. He serves as faculty advisor to the USD Model United Nations and the International Studies Organization.

Dr. Schorn is a member of the South Dakota Army National Guard, Rotary International, the American Legion, American Political Science Association, Middle Eastern Studies Association, America Society of International Law, International Studies Association.

**Gladys Kudzaisha Hlatywayo** – As one of two visiting fellows from the University of Minnesota in spring 2015, Ms. Hlatywayo also gave the department of Political Science’s annual Wenstrom Lecture during her visit. Her topic was on Human Rights in Zimbabwe. In addition to her formal talk, Ms. Hlatywayo participated in meetings with faculty and students, gave a classroom presentation on her work as a democracy activist in Zimbabwe, and participated in the human trafficking needs assessment workshop (see events below).

**Biographic Sketch** – Ms. Hlatywayo is the Executive Director of the Zimbabwe Civic Education Trust, an organization focused on civic education for rights, peace, and development. As Head of the Secretariat, she cultivates relations with partner organizations, donors, media, and the government. She earned a degree in history and religious studies from the University of Zimbabwe and a master’s degree in development studies from the National University of Science and Technology. During her fellowship year at the University of Minnesota, Ms. Hlatywayo is focusing on policy analysis, public administration, and peace building policies. Upon her return to Zimbabwe, she expects to use these new skills to become a leading peace building authority with regard to the Zimbabwean government and civil society. She plans to do so by creating a national think tank within her current organization that will focus on peace building and offer sound policy advice to the government.

**Milos Dordevic** – As one of two visiting fellows from the University of Minnesota in the Spring Semester, Mr. Dordevic gave a presentation on human trafficking at the Grand Forks Herald Community Room. Mr. Dordevic also participated in the human trafficking needs assessment workshop (see events below). In addition to his presentation Mr. Dordevic participated in meetings with faculty and students and gave a classroom presentation on human trafficking and human rights.
**Biographic Sketch** – Mr. Dordevic is a Senior Criminal Investigator at the Ministry of the Interior of the Republic of Serbia. His work includes conducting criminal investigations of aggravated robberies, kidnapping, extortion, usury, and blackmail, as well as preventing and countering of weapons and narcotics smuggling, burglaries, and property crimes. He holds a Master of Advanced Studies Degree in International and European Security from the University of Geneva, Switzerland, as well as a Master’s degree in Criminalistics from the Academy of Criminal and Police Studies in Belgrade and a Bachelor of Law degree from the Criminal Police College in Belgrade, Serbia. As a Humphrey Fellow, Mr. Dordevic is exploring the methods and systems for enhancing the cooperation between law enforcement and the private security sector, as well as receiving insight on the best practices in conducting criminal investigations through collaboration between the police, prosecutors, judges, NGOs and other relevant parties. He is also learning about the instruments of successful implementation of the principles of human rights within law enforcement structures.

**Events**

**Model United Nations Conference** – In November 2014, CHRGS along with the College of Business and Public Administration, the Department of English, and the Department of Political Science launched the first annual UND Model United Nations Conference. This event was attended by 50 students drawing from the University of North Dakota, the University of Manitoba, and North Dakota State University. The Conference was organized around three simultaneous versions of a “crisis” dealing with the fall of the government in Ukraine to Maidan square protesters.

The conference lasted six hours, not including a lunch and a post-event social. Feedback on the conference was very positive with calls for a larger event spanning multiple days. In October 2015 a second conference will be held, to be administered as a regional Model Arab League conference. The target attendance is 80 participants from 6-8 area schools.

**Holocaust Education Workshop** – On March 10, CHRGS along with the Jewish Community Relations Council of North Dakota and Minnesota, Tolerance Minnesota, and the UND Office of Extended Learning presented “Echoes and Reflections: Leaders in Holocaust Education,” a day-long teacher training workshop aimed at regional K-12 teachers, especially educators of history and social studies. CHRGS and its collaborators covered costs for tuition, lunch, and coffee breaks, insuring that teacher attendees would only have to cover the cost of transportation. Twelve teachers from across the state attended the workshop, which was primarily presented by Laura Zelle, Director of the Holocaust and Tolerance Center of Minnesota and Stephanie McMahon-Kaye, of The International School for
Holocaust Studies, Yad Vashem. The seminar consisted of four lessons: The Pedagogy of Teaching the Holocaust, The Ghettos, The Final Solution, Rescuers and non-Jewish Resistance, and IWitness and the Echoes and Reflections website- resources. Zelle administered evaluations and reported that the teacher-educator students responded with appreciation for the opportunity.

Grand Forks Area Human Trafficking Needs Assessment Workshop – In April 2015 CHRGs in conjunction with Christus Rex and the Department of Political Science and Public Administration coordinated a workshop to provide a focused picture of human trafficking as an area problem and to understand the resources in place or missing in terms of the three dimensions of anti-human trafficking efforts: prevention, protection, and prosecution.

This workshop involved a conversation among individuals working at state level advocacy and academics from UND. Local perspectives were provided by area social service providers from CVIC, Northlands Rescue Mission, the Grand Forks Police Department, and local elected officials. A brief report on the workshop’s findings will be available in mid-June, but in short, this unique opportunity was the first for these professional all working on human trafficking from interrelated but separate angles to share their work and discuss their shared challenges.

Responses

Charlie Hebdo: Religion, Race, and the Free Press—On Jan 29, 2015, fifty one students, UND professors and employees, and citizens of Grand Forks gathered in the Grand Forks Herald Common Room to participate in a discussion initiated by expert panelists: Mike Jacobs, former GF Herald Editor in Chief; Cari Campbell, Professor of History specializing in French human rights; and Mosab Bajabar, English doctoral candidate and former board member of the Grand Forks Islamic Center. A lively discussion ensued about culture, race, history, religion and free speech, following the killings of several Charlie Hebdo cartoonists in France.

Post-Ferguson: The Community, Race, and Policing—On February 26, thirty-eight students, UND professors and employees, and citizens of Grand Forks gathered in the East Asia room of the Chester Fritz Library to discuss the disturbing series of police killings of African Americans in the fall of 2014 and the ensuing protests that showed strong emotions about policing in a range of communities. The expert panelists were Michael Meyer, professor of Criminal Justice and former policeman; Natasha
Thomas, Clinical Assistant Professor of Music Therapy and also one of the founding members of North Dakotans against Brutality and leader of the local “Black Lives Matter” protests; and law professor and specialist in race and immigration law, Sabrina Balgamwalla. The panel’s moderator was law student Zachariah Bankole, an African American man who spoke about race and community policing from a professional and personal experience. After a brief presentation by each of the panelists and the moderator, much of the event’s time involved audience members discussing a need for more discussions of race related events and issues on campus.

Archival Resources

The archival and reference portion of CHRGS activities are managed by Victor Lieberman, who has assembled a detailed library guide relating to human rights and genocide (http://libguides.und.edu/genocide). This reference page is updated regularly to parallel current events, historical dates of significance, or CHRGS activities. Over the past year, Mr. Lieberman has provided the following additions to the library guide.

- Human Trafficking (Welcome Page Spotlight)
- Lynching (new Web Resources Box)
- Roma (Welcome Page Spotlight)
- Educator & Classroom Resources (Holocaust Page Spotlight)

These guides provide a useful tool for campus scholars and visitors to access library holdings and also to assess knowledge and information about a range of human rights and genocide subjects.

Attendance Overview

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event (MUN Conference)</td>
<td>Idea Lab</td>
<td>50</td>
</tr>
<tr>
<td>Fellow (Schorn)</td>
<td>East Asia Room</td>
<td>40</td>
</tr>
<tr>
<td>Response (Charlie Hebdo)</td>
<td>Grand Forks Herald Community Room</td>
<td>51</td>
</tr>
<tr>
<td>Response (Ferguson)</td>
<td>East Asia Room</td>
<td>38</td>
</tr>
<tr>
<td>Event (Teacher Training)</td>
<td>REAC 1</td>
<td>12</td>
</tr>
<tr>
<td>Fellow (Hlatywayo)</td>
<td>East Asia Room</td>
<td>35</td>
</tr>
<tr>
<td>Event (Human Trafficking Workshop)</td>
<td>Boardwalk</td>
<td>25</td>
</tr>
<tr>
<td>Fellow (Dordevic)</td>
<td>Grand Forks Herald Community Room</td>
<td>35</td>
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Alignment with Institutional Goals and Priorities
During the 2014-2015 academic year, the University of North Dakota initiated a strategic prioritization process (SOAR) to encourage programs to reflect upon program outputs, inputs, and alignment with institutional goals and priorities. The CHRGS completed the SOAR process in conjunction with the development of the annual report. The SOAR report identified a number of key constraints on the long-term development and advancement of CHRGS. Namely, limited administrative support creates a focus on short-term programing as opposed to medium and long-term program development.

The University of North Dakota has identified five strategic priorities. CHRGS contributes directly to three of those five priorities: Encouraging Gathering, Facilitating Collaboration, and Expanding UND’s Presence. Additionally, CHRGS is well positioned to significantly contribute to the University of North Dakota’s emerging emphasis on global engagement. The University of North Dakota is participating in the American Council on Education’s Internationalization Laboratory Cohort, which aims to document and advance global engagement across the university.

The College of Arts and Sciences has also laid out a strategic plan, to which CHRGS programing has also contributed. Our programming has especially forwarded Goal 1: Champion, Celebrate, and Convey the Importance of the Liberal Arts.

Objective 1.1 of the College of Arts and Sciences strategic plan states that the college will “effectively communicate the value of liberal arts education and champion key components of the liberal arts at UND via social media, newsletter, website, and other traditional and digital communication venues.” This is to be met with Action Steps 1.1.1, which state that “in collaboration with departments and other units on campus, the college will support and advertise liberal arts events (e.g., speaker series, conferences, etc.) made available to the campus community and general public.”

This Objective is to be evaluated by Assessment Metric 1.1.1, which states that “the college will sponsor 5 or more liberal arts events annually.” As noted in the preceding section, CHRGS made significant steps toward meeting this Assessment Metric for the College of Arts and Sciences and by extension contributed to the larger goals articulated in the College of Arts and Sciences strategic plan.

Moreover, CHRGS has contributed to other elements of the A&S strategic plan, including goal 2, enhancing undergraduate education, with special emphasis on issues of diversity. CHRGS does not at this time regularly offer its own courses, but the few interns we have taken on, who have worked with CHRGS for course credit, have had their education enhanced by the high impact practice of engaging in an internship. These students, who often specialize in English, Political Science, and Law, have been able to work closely with faculty members and visiting fellows, in a mentoring relationship that is as invaluable as it is hard to quantify. As well, the programming that CHRGS sponsors greatly enhances the educational opportunities of UND and the College of Arts and Sciences, and undergraduate and graduate students have both attended each event, talk, and panel CHRGS has sponsored.
Finally CHRGS contributes to A&S strategic plan goal 4 concerning collaboration and the creation of knowledge. Certainly CHRGS creates a vehicle for collaboration for members of its Working Group and International Board but also for the faculty and students who seek out politically progressive, culturally sensitive, and internationally aware campus conversations, who have found in and around CHRGS programming opportunity for networking and building a community of human rights professionals and active researchers.

**Looking Forward**

The CHRGS Working Group has met and discussed plans for the 2015-2016 academic year, with leadership on programming shifting among members depending on interest and expertise. Cari Campbell, a working group member who was integral to programming during 2014-2015, will be on leave in 2015-2016. The following schedule is tentative.

**Fall 2015:**

1. **Event**—Model Arab League (Brian Urlacher point person), October 22-24.
   - Event will include a two and a half day long simulation of the Arab League coordinated by the National Council on Arab American Relations (NCAAR). Students represent member countries, draft resolutions, and build coalitions to respond to international crises.
   - Costs will be covered by a $20.00 registration fee, which will cover administration, materials, and a meal.
   - CHRGS could participate by covering some of the expenses for NCAAR Model Arab League coordinator who is coming in to run the event—honorarium or per diem. Other sources of support, including SOFA, will also be utilized.
   - CHRGS could as well offer travel “scholarships” for needy students.

2. **Fellow**—Natalia Taylor Bowdoin (Ann Reed point person), November
   - Event will include a talk on the current status of the Central African Republic and her activism.
   - Fellow will also work with Ann Reed’s class on Sub-Saharan Africa.
   - Fellow could also participate in panel discussion on “The G Word” (genocide)—how to define it, when to use it, what it means to use it.
   - Costs will include flight, per diem for a week, hotel stay, honorarium.

3. **Response:**
   - Responses will be offered as needed, planned in accordance with international crises and perceived need for a campus and community conversation.
   - Could tie in with Marcia Mikulak’s class on racism in America.
Spring 2016:

1. **Event:** Visit of John Woehrle (the filmmaker) and showing of his film *Pride of Lions*, and discussion. Feb or March. (Victor Leiberman point person)

   - Event will bring to campus, John Woehrle is a Twin cities-based filmmaker who has produced a documentary about events leading up to the civil war in Sierra Leone and its aftermath. Two of the doctors in his film have been involved with ebola care in West Africa.
   - Event will include showing of his film, *Pride of Lions*, and discussion. *Pride of Lions* presents Sierra Leone in a new light - the story of what it means for a country and its people brutalized by an 11-year civil war to move beyond their scars. Through personal stories of human suffering, loss, and recovery, woven within a 50-year historical framework, the Sierra Leoneans reveal universal truths about the strength of the human spirit and the power of forgiveness to move us forward. The amputee, boy soldier, doctor, high school principal, student, and agricultural entrepreneur - each has a unique perspective and a powerful story to tell. Witnessing their ability to overcome inconceivable human atrocities and reclaim their legacy is inspirational for most, but for the two Americans in our story, it has been life changing.
   - Woehrle will be invited to collaborate with film making classes in English
   - Costs will include milage, per diem, hotel, room rental (the Empire or Lecture bowl?), honorarium

2. **Fellow:** Doyle Stevick (Becky point person) April

   - This fellow is a non-Jewish scholar who works in holocaust education.
   - Stevick will present research on the Ann Frank house as an educational tool and site.
   - Talks could be tied in with/co-sponsored by School of Education and education classes
   - We will contact JCRC to see if they want to bring Stevick to Minneapolis, too
   - Costs will include flight, per diem for a week, hotel stay, honorarium

3. **Response:**

   Responses will be offered as needed, planned in accordance with international crises and perceived need for a campus and community conversation

**Longer Term Possibilities**

CHRGs continues to think about larger long-term projects. Several proposals were introduced this year ranging from coordinating a special issue of a journal to expanding curricular offerings building toward an IDS human rights track. Some of these longer-term projects are part of the ongoing institution building efforts CHRGs. Other longer-term projects will grow out of partnerships with
other institutions. And still other projects will be driven by program champions who are motivated to see a particular project develop.

These longer-term projects and opportunities are difficult to anticipate or plan for; however, there is space in CHRGs operation to expand and grow in response to opportunities, institutional needs, and resource availability.
THE UNIVERSITY OF NORTH DAKOTA’S
Center for Human Rights and Genocide Studies
Presents:

Charlie Hebdo: Religion, Race, and the Free Press

Join us for a community discussion on freedom of the press and the Charlie Hebdo events. The panel will include Caroline Campbell, UND history professor with a specialty in French history and human rights; Musab Bajaber, doctoral candidate in English at UND and former board member of the Islamic Center; and Mike Jacobs, former editor of the Grand Forks Herald. Topics to be discussed will include human rights, free speech, and religion, occasioned by the recent debates on the issues in France around the Charlie Hebdo shooting. A question and answer session will be held after the panel presents.

WHEN: JANUARY 29TH, 2015
7-8PM
WHERE: GRAND FORKS HERALD PUBLIC ROOM
Post-Ferguson: Policing, Race, and the Community

Join us for a community discussion of race, policing and community, occasioned by last year’s conflicts in Ferguson, MO and New York. A question and answer session will follow. Panelists will include: Michael Myer, UND professor of Criminal Justice; Natasha Thomas, UND music professor and the founder of North Dakotans Against Brutality; and Sabrina Balgamwalla, UND law faculty member.

Where: East Asia Room of the Chester Fritz Library
When: February 26th at 7pm

Presented by:

[Logo: UND Center for Human Rights and Genocide Studies]
The UND Model UN student group in conjunction with the Center for Human Rights and Genocide Studies is hosting a crisis style Model UN conference, simulating the Ukrainian Maidan protests.

The conference is open to students from the University of Manitoba, North Dakota State University, and the University of North Dakota.

For additional information, contact conference coordinator Brian Urlacher at brian.urlacher@business.und.edu.

**Schedule**

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<tr>
<th>Event</th>
<th>Time</th>
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<tr>
<td>Registration &amp; Breakfast</td>
<td>9:00 AM</td>
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<tr>
<td>Intro to Crisis Committee</td>
<td>10:00 AM</td>
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<td>Opening Statements</td>
<td>11:00 AM</td>
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<td>Lunch</td>
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<tr>
<td>Crisis Simulation</td>
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<tr>
<td>Closing Ceremony</td>
<td>3:00 PM</td>
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<td>Post Conference Social</td>
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**Group Registration**

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<th>Delegates</th>
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**Individual Registration**

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Please Return Form To:
UND Political Science and Public Admin.
c/o Brian Urlacher
293 Centennial Drive, Stop 8379
Grand Forks, ND 58202-8379
ECHOES and REFLECTIONS
Leaders in Holocaust Education

Critical Issues
Stimulate
Critical Thinking

Echoes and Reflections prepares teachers to teach the complex history of the Holocaust in a way that stimulates engagement, critical thinking and personal understanding among students.

Through this comprehensive program, teachers help students gain relevant insight into how to examine human dilemmas and social challenges, and determine their roles and responsibilities in the world around them.

For more information about this Echoes and Reflections program, visit echoesandreflections.org

Sign up today for a program scheduled in your area.

March 10, 2015
8:00 a.m. - 3:30 p.m.
University of North Dakota
REAC 1 Building, UND Campus, 4201 James Ray Drive, Grand Forks, ND 58202
All teachers grades 6-12 welcomed (English, Social Studies, Literature)
FEE covered by sponsors/ CEU credits available

Sponsored by: Tolerance Minnesota

A program of the Jewish Community Relations Council of Minnesota and the Dakotas

Register: http://echoesnorthdakota.eventbrite.com