The UND/MSUM
2016 Spring Symposium

What Do Spelling Errors Tell Us About Knowledge?
and
Building the Brain for Reading & Writing Using Speech-to-Print, Connectionist Word Study Instruction.

April 21-22, 2016
Alerus Center
1200 South 42nd Street
Grand Forks, North Dakota

Speaker:
Dr. Jan Wasowicz, Ph.D., CCC-SLP

Academic Credit
The symposium has been approved for one semester hour of graduate credit at the University of North Dakota
Course Number: CSD 900
Grading: S/U or letter grade (requires graded assignment and must select grade option when registering)

Participants wishing to enroll for academic credit must: Register online at: http://educators.und.edu/workshop/?id=CSD.WDSETUALK
• Be sure to register for a letter grade or S/U grading
• Pay an additional $50 fee when completing the online registration.
• Registration period is open through April 21, 2016

Continuing Education
This symposium has been approved by the North Dakota State Board of Examiners on Audiology and Speech-Language Pathology for continuing education in speech-language pathology.

Additional Information
Continental breakfast and lunch will be provided each day. Soft drink machines are available near the meeting rooms. Please note: The Alerus Center does not allow any food or drinks from outside the Center.

Hotel Accommodations
A block of rooms has been reserved at the following hotels for April 21-22nd. To secure the conference rate, you must reserve your room(s) by March 20, 2016.
Sleep Inn & Suites ($80.10 + tax)
1350 South 42nd Street
Grand Forks, ND 58201
Phone (701) 757-2900 Mention UND/MSUM Symposium

Canad Inns ($80.10 + tax) Expressway Suites ($74.95+ tax)
1000 South 42nd Street 4040 11th Ave S
Grand Forks, ND 58201 Grand Forks, ND 58201
Phone (701)-772-8404 Phone (701) 757-7000
Mention group #408535 Mention UND/MSUM Symposium
**Presentation Abstract**

**Day 1:** Individuals use multiple linguistic processes both for word-level reading (decoding) and spelling (encoding) including phonological awareness, knowledge of orthography, vocabulary, morphological and semantic relationships, and mental orthographic images stored in long term memory. Each of these areas of linguistic or “word study” knowledge contributes to written language success and a deficit in any one of these areas of word study knowledge will manifest as a specific pattern of misspelling. Accordingly, the analysis of an individual’s spelling errors can be used to identify his or her underlying linguistic deficits and to create a targeted intervention plan.

**Day 2:** Word study is instruction that gets students thinking about and talking about the sounds, letters, and meanings of words. When done properly, word study instruction has proven to increase students’ decoding, reading fluency, reading comprehension, vocabulary, spelling, and writing performance. In this workshop, you will increase your understanding of spelling and word-level reading as language-based skills that draw upon phonological awareness, orthographic knowledge, vocabulary knowledge and semantic awareness, morphological awareness and knowledge and long-term storage and retrieval of words.

**Learner Outcomes**

Participants will:

- Identify the linguistic underpinnings of word-level reading (decoding) and spelling.
- Identify the advantages and disadvantages of word study assessments.
- Identifying fundamental principles of speech to print word study instruction.
- Describe and demonstrate examples of multi-linguistic, speech to print word study methods and activities.

**For More Information**

Contact Peg Biberdorf, Shari Weisz, or Jody Paulson at (701)777-3232, or email: peggy.biberdorf@und.edu, shari.weisz@und.edu, jody.paulson@und.edu

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**Symposium General Schedule**

**Thursday, April 21**

- 7:30 to 8:30 a.m. Registration
- 8:30 a.m. to Noon Presentation
- Noon to 1 p.m. Lunch/Discussion*
- 1 p.m. to 5:30 p.m. Presentation/Assignment

**Friday, April 22**

- 8:30 a.m. to Noon Presentation
- Noon to 1 p.m. Lunch/Discussion*
- 1 p.m. to 4:15 p.m. Presentation/Assignment

*Half of the lunch hour each day will be devoted to discussion that counts toward continuing education.

* Please bring examples of student writing samples to analyze during the conference.

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**Speaker**

Dr. Jan Wasowicz, Ph.D., has more than 30 years of experience as a language, literacy, and learning specialist. She has worked with students who have language-based reading, writing, and spelling problems in a variety of educational settings, including public schools and private practice. Dr. Wasowicz is frequently invited to speak about best practices in literacy assessment and instruction at national, state, and local meetings and has taught numerous undergraduate and graduate courses, holding faculty positions at Northwestern University, Elmhurst College, Rush–Presbyterian–St. Luke’s Medical Center, and Governors State University. She has authored publications appearing in scholarly journals, is the inventor of the original Earobics® software, and is co-author of SPELL and SPELL-Links to Reading & Writing. Dr. Wasowicz is a certified speech-language pathologist and holds elementary and secondary classroom-teaching certificates with speech-language endorsement in Illinois. Her website can be found at [http://www.learningbydesign.com/dr.-jan-wasowicz.html](http://www.learningbydesign.com/dr.-jan-wasowicz.html).

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**Pre-Registration Form**

This form must be received by April 15, 2016.

**PLEASE PRINT OR TYPE**

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**Registration Information**

Requests for refund of pre-registration must be received by Thursday, April 14, 2016, and must include the individual’s last four digits of the social security number. A $20 handling fee will be charged.

**Detach this form and return it with your check to:**

UND/MSUM Spring Symposium
Department of Communication Sciences & Disorders
290 Centennial Drive Stop 8040
Grand Forks, North Dakota 58202-8040

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**Symposium Fees**

- Professional: $225
- Student: $50

Both include meals and refreshments.

**Canadian Residents:** Due to restrictions and precautions that our banking institution has put in place we are unable to accept personal checks drawn from a Canadian Bank Account even if the check is written in U.S. funds. Contact Kelsey at 701-777-3232 for more registration information.

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**Links to Reading & Language Pathology**